

# Reception-Autumn Term

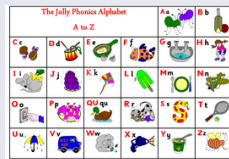
## Our Favourite Things Celebrations



### In Literacy:

We will be reinforcing the reading and writing of Phase 2 sounds and words in our Phonics sessions before progressing onto Phase 3. We will encourage the children to read individual sounds, sound out and write simple words in their writing and blend and segment words in their reading. We will listen to the children read in weekly Guided Reading

sessions where the emphasis is on the children's understanding of the text and the ability to answer questions relating to it.



### In Maths:

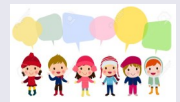
This term, Reception are focusing on number and place value by comparing groups of objects to 5, then 10. We will also introduce the concept of addition and subtraction, firstly through a range of sorting activities and then by adding and subtracting practically using numbers of objects to 5, then 10. We will also sort, name and describe simple 2D shapes and use the correct language to describe different times of the day.



### In Communication and Language :

This term we will be encouraging the children to talk about and share their favourite things such as stories, toys and hobbies. The children will also be asked to share their weekend news each week. Please talk to and remind your children what they have done before returning to school each week.

In and around the classroom, the children will be encouraged to question, estimate, guess and describe their thoughts and ideas relating to the activities they are completing. We will be fostering the children's enthusiasm for learning by placing great emphasis on their answers and we urge you to do the same at home.



### In Expressive Arts and Design:

We will be looking at artwork linked to Bonfire Night and replicating the style through paint and collage. We will also be creating a range of other artwork based on Our Favourite Things and Celebrations, using a variety of art techniques such as printing, clay, collage, paint and observational drawings.



Music will be taught on a Tuesday morning by Mr. Hall. He will be reinforcing our learning through the use of songs, rhymes and instruments. We will also be developing our knowledge of dance and movements.

### In PSED:

This term we will focus on how we are feeling as we enter Reception. We will talk about what we have done whilst we were at home and what we think about any recent changes in our lives. We will discuss what makes us happy, sad, scared, jealous etc. We will listen to stories and discuss why certain events make us feel a certain way. We will also be talking about our school rules and why they are important.



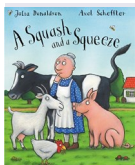
### In Understanding the World:

This term we will be exploring the woods and recognising the changes that occur there as the seasons change. The children will develop their confidence investigating in this safe environment. They will learn how to identify a range of leaves and also be able to name and describe other features of the forest. The children will share past events and through stories, we will look at similarities and differences of past and present.



As part of our R.E. work, we will be learning about how different religions celebrate special times. This will be done in a creative way through the use of role-play, artwork, songs, dance and storytelling.

### Author of the Term:



The authors of the half term in Reception are Julia Donaldson and Nick Butterworth. (The children will be reading books such as 'The Gruffalo', 'Monkey Puzzle', 'Percy the Park Keeper', 'The Rescue Party', 'After the Storm' and 'The Whisperer'. Why not explore their other books- your child can bring them in to enjoy with the whole class. Please label them clearly with your child's name. Thank you.



## Homework

Homework Type	Given out	Handed in
Phonics	Friday	Following Wednesday
Phonics	Ongoing—Please ask your children what sounds they have been learning each week and encourage them to identify sounds at the beginning of words and then practise writing them.	
Maths	Friday	Following Wednesday
Maths	Ongoing—Encourage your child to look out for and identify numbers in the environment. Also practise the recognition of number patterns e.g on dice, dominoes	
Handwriting	A handwriting booklet will be sent home to complete in your own time. This does not need to be returned to school.	
Reading	Continuous (3 times per week at least) Your child will be given 3/4 books each week. Please read each book more than once	

### Helpful Web address:

- [Letters-and-sounds.com](http://Letters-and-sounds.com)
- [Phonicsplay](http://Phonicsplay)
- [Crickweb.co.uk](http://Crickweb.co.uk)
- [Teachmymonstertoread](http://Teachmymonstertoread)
- [Mathsgames](http://Mathsgames)

## In PE:

The Reception children will have PE on Tuesday, taught by Ben. On Tuesday please ensure that your child comes to school dressed in their outdoor PE kit including suitable footwear.

**Children should take earrings out before school on these days.**

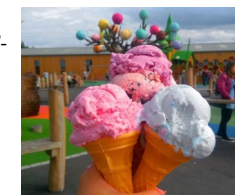
There will be the opportunity for the Reception children to join a Multi-Skills club after school on Wednesdays. Look out for the letter coming home.



## Educational Visits

Nearer to Christmas, we will also be visiting The Cheshire Ice Cream Farm where the children will have the opportunity to meet the big man himself as well as developing their investigative skills in a fantastic environment.

*We will also be visiting Milton Parish Church for our annual Christmas service. Please Note: These trips are subject to change depending on availability*



## Other Useful Information

In Reception the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. In Reception, books will be changed on Friday. Reading diaries will be checked every Monday morning. In addition to this expectation, we are continuing the 'Reading Rocket' initiative for children. Children are encouraged to read at least **five** times over the week. **In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day.** The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize.