

Progression in Music

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Performing		Composing	Listening	Notation					
Play	Sing		History (Y3-Y6)						
N	Show an interest in the way different musical instruments make sound	Sing familiar songs. Enjoy joining in with dancing and ring games	Create sounds by banging, shaking, tapping or blowing				Explore the different sounds of instruments		
R	Tap out simple repeated rhythms	Join in singing favourite songs. Begin to build a repertoire of songs and dances	Create movement in response to music. Make up simple songs and rhythms				Explore how sounds can be changed. Use movement to express feelings and move rhythmically.		
1	Join in using instruments with control	Use my voice and remember words	Make up own music				Recognise fast/slow & loud/quiet		
2	Play in time to a steady beat	Sing the shape	Choose sounds to represent things TEMPO DYNAMICS				Talk about music using musical dimension words		
3	Play a pattern of 2 notes/chords in time	Sing in tune	Make up a pattern of notes PITCH DURATION	Know the periods of music in order Know the musical dimensions	I can read/write rhythms from semibreve to quaver	3			
4	Play a pattern of 3 notes/chords in time	Sing in tune with expression	Make up a pattern of chords PITCH DURATION	Use the musical dimensions to change music and recognise changes. (PSDDTTT)	I can read/write a pattern of three pitches	4			
5	Play and/or sing in a group and fit parts together		Compose in, and for, a group using melody, lyrics and rhythm	Explore and play music from the different periods and change them using the musical dimensions	I can read/write a pattern of four pitches	5			
6	Play and/or sing in a group using STRUCTURE		Compose in a group using STRUCTURE	Listen to music from each period and respond using musical vocab (PSDDTTT)	I can read/write a pattern of five pitches	6			