



Year One—Summer Term—The Great Fire of London!

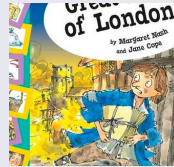
This term we will be finding out all about the Great Fire of London! We will discover how and where it started, what it would have been like in London at the time of the fire and how London has changed over time.

As Year One superstars we will:

Continue to develop our independence! We will work in both mixed and ability groupings and these will be fluid to support us with our learning. We will always try our very best, work hard and be kind to our classmates! Our learning will continue to be practical and hands-on to give us the chance to learn physically and then to apply the skills we learn using written methods.

As writers we will:

Our writing will be based on stories that focus on the Great Fire of London including a story about a boy called Toby and a flea called Vlad! We will spend time learning the stories, practising our acting skills and then working on our basic punctuation, unjumbling and correcting known sentences from the stories. We will create and describe our own characters, rewrite stories and then learn and recite poems about the Great Fire of London. Our sentences will be punctuated with a capital letter and a full stop. We will find out about questions, exclamations and speech by reading widely. We will use our phonics to sound out tricky words and we will always re-read our work to check that it makes sense.



As mathematicians we will cover:

counting in 2, 5 and 10s. We will continue to learn and practise the days of the week and months of the year and begin to learn to tell the time. We will continue to work practically to ensure our understanding of numbers to 20 and 100 are secure and we will use written number sentences with +, -, = to show the operation we have used and find one more and one less than a given number. We will continue to learn our number bonds and ensure that we know these to 10 (and then 20) by heart. We will also investigate money and measures.



As scientists we will:

...be learning about materials and will explore types of material, find out more about their properties and uses and match materials for different purposes. We will also continue to observe seasonal change as we head from Spring in to Summer!



As geographers and historians we will:

...be looking at the position of the UK within Europe and we will explore the UK's major cities and using atlases and globes to identify these. We will also zoom in on London and find out more about how London (and England) have changed since the Great Fire.



As designers we will:

...create Tudor houses and we will be baking bread linking with our Fire of London topic. We will consider texture, taste and suitability before preparing, baking and hopefully eating our work!



As artists we will:

...explore hot and cold colours linking with The Fire! We will also be exploring Tudor paintings and drawing a Tudor House- experimenting with different shades and shading.



Author of the Term

The author of the term focus for Year One is Tom Fletcher and Dougie Poynter books. The children will be reading books about dinosaurs that poop many different things—the past, planets, pirates—all sorts of things that make us laugh! Why not explore more books and share them with your child?



As musicians we will:

Music is taught on a Tuesday afternoon by Mr. Hall. The lessons this term are taking part in class and the children are learning key skills and using musical instruments with singing quietly being reintroduced! (Due to the ongoing Covid pandemic).

In RE / PSHE we will:

In RE, we will be learning about Sacred and Holy places. In PSHE, we are learning about keeping safe, including Road safety, Sun safety etc.

In computing we will:

...continue to consider online safety as well as creating our own animated story book, linked to the Great Fire of London.

Homework

Homework Type	Given out	Handed in
Weekly spellings linked to phonics or Year One Word List incorporating hand-writing practise (using a cursive script) to be assessed on a Friday. There will be online games linked to spellings too that children will need to complete on Spelling Frame.	Friday	Following Wednesday
Maths linked to teaching during the week.	Friday	Following Wednesday
Reading	Continuous (3 times per week at least)	

Please remember:

- Full water bottles to come to school each day, which will be sent home each day to be washed and refilled.
- Hands to be sanitised prior to entering school every day.
- Long hair should be tied up and hair accessories should be minimal and match uniform colours.
- Reading books changed on Friday.

“Developing the Individual”

PE

The children in Year One will have outdoor PE on Tuesday taught by Dan. Please ensure that your child comes to school wearing their full, named PE kit including jogging bottoms and suitable footwear. Children should take earrings out *before* school on these days and all long hair should be tied back, as per whole school policy.

Educational Visits

Please Note: Due to the current situation, educational visits at venues have currently been postponed. More information will be provided for future visits to support our classroom learning.

Other Useful Information

In Year One, the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. Books will be handed in and changed on Friday's due to the current situation relating to COVID. Reading diaries will be checked to ensure that children are being supported to read at home and we are continuing the 'Reading Rocket' initiative for children. Children are encouraged to read at least five times over the week. In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day. The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize!