










Topic Home Learning Grid – Year 5



Week Commencing: 08.02.21 and 22.02.21 (Two Week Cycle)



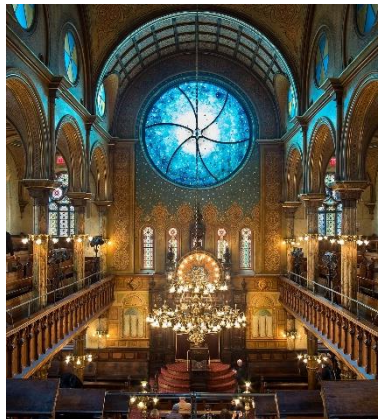

<p><u>Reading</u></p> <p>Log on to Purple Mash and read the texts which we have set.</p> <p>Complete the activities that accompany each chapter. Feel free to complete other activities linked to each chapter if you have the time...</p>	 <p>Treasure's Island</p>  <p>The Suffrajits</p>	<p><u>Times Tables Rock Stars</u></p> <p>In class we have been learning all of our times tables and regularly complete our three minutes sessions. Ensure that you are accessing the online platform.</p>  <p>TT Rock stars tracks your progress and moves you on to a new times table when you are ready. Can you become a Rock Hero?</p>	<p><u>Spelling Frame</u></p> <p>Practise the spelling rule you are learning through Spelling Frame. This will be your Monday task.</p> <p>When you are on the website, choose two of the fantastic games to play.</p> 
<p><u>Geography – Scandinavia (Europe): 08.02.21</u></p> <p>This term we are focusing on the region of Scandinavia which is found in Europe. Your task today is focused on the weather conditions in Scandinavia on a daily basis and the impact of this. I want you to pretend you are a weatherman during the Viking era and you are informing Vikings of the weather in a particular region in Scandinavia. Produce a report, script or presentation about the weather for a particular day. For example you may wish to focus on Oslo, which is the capital of Norway. As a challenge, consider how this weather compares with that of Britain and why the Vikings may have chosen to migrate to Britain as a consequence.</p> 	<p><u>History – The Vikings: 09.02.21</u></p> <p>Viking raids (Lindisfarne)</p> <p>Watch the following clip – https://www.bbc.co.uk/bitesize/clips/zrpnvcw</p> <p>Lindisfarne was one of the first places where the Vikings landed when they arrived in Britain. It was an important location as it was filled with treasure and was of religious significance i.e. contained Monks and monasteries. The Vikings stole lots of treasure during their raids of Lindisfarne which caused the inhabitants of Britain to become concerned about the Vikings. Your task is to create an informative poster/report from the perspective of the Anglo-Saxons (who lived in Britain when the Vikings raided) which recalls the raids against Lindisfarne. You may wish to complete your informative report on Microsoft PowerPoint. As a challenge, once you have completed your research, consider if you think the reports are an accurate reflection of the event or if they are bias in the favour of one side.</p>	<p><u>PE: 10.02.21 & 24.02.21</u></p> <p>Task 1 – Take part in Joe Wick's exercise class. Choose one of the 'PE with Joe' videos: https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt</p> <p>Task 2 – Watch the following clip and take part in Dan's sport challenge of the week: https://www.youtube.com/watch?v=w_AQVDnph5c</p> <p>Can you complete more kick-ups and catches than Dan?</p> 	<p><u>Music: 10.02.21 & 24.02.21</u></p> <p>Task 1 – Complete one of Mr Hall's fantastic music lessons by following the link below: https://jamsinging.wordpress.com/y5-musical-activities/</p> <p>Task 2 – Follow the link and click on one of the 'Music Time' videos to watch one of Mr Hall's music videos: https://www.youtube.com/channel/UCodMAOaHQjZzcFesCgyJA</p> 
<p><u>Science – Materials: 11.02.21</u></p> <p>We are going to continue to investigate materials and their properties. Today we are going to consider why different materials are chosen to make objects as a result of their properties. Our first task today is to find the range of household objects in the table on the worksheet. You are going to put a tick in the table which identifies the properties the object has. Complete the challenge task which asks you to identify which</p>	<p><u>PSHE – Relationships: 12.02.21</u></p> <p>Our unit this term is focusing upon making and maintaining positive relationships. One important feature of relationships is to support and care for each other. We may support our friends by providing encouragement and care for them by helping them to understand</p>	<p><u>French – Healthy eating: 12.02.21</u></p> <p>Our new French unit is all about healthy eating. Follow this link to revise all about how to say which foods you like and don't like in French – https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmg4xs. This link identifies lots different healthy foods</p>	<p><u>Art – Scandinavia: 22.02.21</u></p> <p>A famous artist which originates from the region of Scandinavia is Edward Munch. In 1909, Edward Munch completed a piece called The Sun, which is pictured below. Your task today is to use this piece of art as inspiration to complete you own piece of a sun set. You may choose to do it over the sea as Munch has, or you may choose to do it over a</p>



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<p>materials the objects are made from. Afterwards, complete task two which provides you with images of house hold items and the materials which they are made from. You must explain why each object is made out which materials with clear reference to its properties.</p>		<p>something if they are confused. Whilst we may have strong relationships with humans in the real-world, people also have strong bonds with their pets. On a creative poster, identify all of the different ways an owner cares and supports a pet and what they receive in return.</p>	<p>and drinks. Your task today is to imagine that you are working for a new, trendy and healthy café in Paris and you have been asked to design a new menu. You must list different healthy meals and drinks in French. Remember, this café is new so you must design a creative menu which will draw people into the restaurant.</p>	<p>city or countryside. When completing your design, focus on how the rays of the sun have been highlighted in an array of warm colours.</p> 
<p><u>RE – Places of worship:</u> <u>23.02.21</u></p> <p>Our new R.E. topic for this term is places of worship. During this session, we are going to focus on Judaism and their place of worship the Synagogue. Watch the following clip to learn about all of the key features of a Synagogue –</p> 		<p><u>Science – Materials: 25.02.21</u></p> <p>Today we are going to investigate how materials can change by investigating formal insulators. To support today's learning your grown-up will need to prepare two ice cubes and a cleaning cloth or paper towel. Refer to the science learning pack to follow today's investigation –</p> 		<p><u>Computing (e-safety): 26.02.21</u></p> <p>Today, we are going to apply the SMART rules as a reminder of how we stay safe online. The rules clearly tell us how we can use the internet safely for learning and exploring. A poster identifying the different SMART rules are attached in your pack, discuss each with an adult in order that you are clear on how to apply them. Your task is to complete your 2Do which asks you to design your own advert using the comic strip. Your advert must provide clear guidance of how to apply the SMART rules safely whilst online. Discuss your completed advert design with your grown up.</p> 