# 1:

### Bronze - add the missing capital letters and full stops

- 1. goldilocks walked up to the house
- 2. she spotted porridge on the table
- 3. the biggest chair was too big and the smallest chair was too small
- 4. the bed was comfy she fell fast asleep
- 5. the bear was shocked he found goldilocks asleep in his bed

#### Questions

- 1. Where did the three bears live?
- 2. Name three wrong decisions that Goldilocks made.
- 3. How do you think the three bears felt when they returned home? Why do you think this?
- 4. Why do you think Goldilocks never went back to the bears' home?

### **Unpunctuated Text**

Upstairs goldilocks found a big bed she didnt want to break it so she carefully climbed up in to it goldilocks quickly discovered that it was too hard she almost gave up but then she spotted another bed it had a pink duvet set on it she really hoped it would be comfy sadly it was too soft she then went to the final bed in the room goldilocks couldnt believe how comfy it was it wasnt like any other bed shed slept in

Hillside Primary School,

Baddeley Green,

Field Avenue,

Stoke-on-Trent,

ST2 7AS

Monday, 21st January

Dear Mummy Bear, Daddy Bear and Baby Bear,

I'm writing to apologise for breaking into your levely home. I feel extremely guilty about what I've done and now realise that it was very wrong of me.

The first thing I did wrong was to sneak into your delightful cottage. Even though I knew it was naughty of me, I couldn't resist the smell of your creamy porridge. My tunmy couldn't take it any longer as I hadn't eaten breakfast. I gobbled it all up. I'm really sorry about that but it was delicious.

Once my tummy was full, I decided to have a short rest. I ventured into your living room where I saw three chairs and settled on the smallest. Suddenly, I heard a crack and the chair shattered into tiny pieces. Although I felt bad, it didn't stop me from going upstairs to find a comfy bed. Where else was I going to rest my weary head? I found Baby Bear's bed, lay down on it, put the covers over and fell asleep.

I'm very sorry for breaking in, eating your porridge, breaking Baby Bear's chair and sleeping in your beds. I promise that it'll never happen again. Just so you are aware, my mummy has given me a harsh punishment.

Lots of love from,

Goldilocks

Xxx

| Features to look out for    |  |      |         |  |            |
|-----------------------------|--|------|---------|--|------------|
| Introduction Main body Date |  |      |         |  | Date       |
| Dear                        |  | From | Address |  | Conclusion |

It would be fantastic to see Jessica achieving the reading rocket again in the next half term.

Dear Parents/Carers.

Thursday 28th February 2019

#### HILLSIDE PRIMARY SCHOOL

"Developing the Individual"

Headteacher: Mrs K Schonau B A (Hons) Primary Education

Field Avenue Baddeley Green Stoke-on-Trent ST2 7AS

From Mrs Wainwright, Mrs Schonau and Mr Mellor

Jessica has completed the challenge of reading five times per week over the past seven weeks and we are extremely proud of the time, effort and determination she has shown. It is even more impressive that this is the third consecutive time she has achieved this! Developing such fantastic reading habits and acquiring new knowledge and vocabulary through the books that she reads will support her in becoming a strong, confident reader who has the necessary skills to read and understand texts for the rest of her education and beyond.

We would also like to take this opportunity to thank you personally for supporting your child with their reading as we know how busy family life can be. Making reading a priority at home demonstrates to your child the importance of this skill and how school and home can work collaboratively.

We are writing to congratulate Jessica on her dedication to reading during the previous half term.

# 4:

# Bronze – unjumble the sentences.

| Number One   | shouldn't | I   | r | nave | in  | to | broke | en | house. | your      |
|--------------|-----------|-----|---|------|-----|----|-------|----|--------|-----------|
| Number Two   | wrong     | was |   | to   |     | t  | your  | ,  | eat    | porridge. |
| Number Three | I         | can |   | forg | ive | h  | ope   |    | me.    | you       |

## <u>Introduction</u>

| I'm writing this letter |                             | I      | I feel extremely guilty about what I've don | e |
|-------------------------|-----------------------------|--------|---|---|
| <u>Conclusion</u>       |                             |        |   |   |
|                         | for all the wrong choices I | made.  | I promise                                   |   |
|                         | my mummy has giv            | ven me | a harsh punishment.                         |   |

|           | because I want to apologise for breaking into your lovely home |  |  |
|-----------|--|--|--|
|           | and now realise that it was very wrong of me                   |  |  |
| Word Bank | I'm very sorry   |  |  |
|           | that it'll never happen again                                  |  |  |
|           | Just so you are aware,   |  |  |

## **Example Letter**

Hillside Primary School,
Baddeley Green,
Field Avenue,
Stoke-on-Trent,
ST2 7AS

Monday, 21st January

Dear Mummy Bear, Daddy Bear and Baby Bear,

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The first thing I did wrong was to sneak into your delightful cottage. Even though I knew it was naughty of me, I couldn't resist the smell of your creamy porridge. My tummy couldn't take it any longer as I hadn't eaten breakfast. I gobbled it all up. I'm really sorry about that but it was delicious.

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I'm very sorry for all the wrong choices I made. I promise that it'll never happen again. Just so you are aware, my mummy has given me a harsh punishment.

Lots of love from,

Goldilocks

Xxx

|   | Extra Words  |  |  |   |  |  |  |
|---|--|--|--|---|--|--|--|
| extremely   |  |  | lovely   |   |  |  |  |
| very exceptionally immensely truly awfully terribly | guilty<br>ashamed<br>guilt-ridden<br>remorseful  | breaking in barging in stumbling in                | adorable attractive charming enchanting sweet delightful | wrong naughty bad incorrect silly         |  |  |  |
| smell<br>scent<br>aroma<br>odour                    | delicious  mouth-watering  tasty  flavoursome  delightful  exquisite  scrumptious  luscious  moreish | gobbled<br>guzzled<br>gulped<br>devoured<br>wolfed | walked ventured moved travelled skipped strolled         | tiny<br>minute<br>small<br>little<br>mini |  |  |  |
| comfy cosy cushy soft snug                          | tired<br>weary<br>sleepy<br>drowsy   | short<br>brief<br>quick<br>tiny                    | sneak<br>creep<br>tiptoe                                 | shattered<br>smashed<br>broke<br>cracked  |  |  |  |

# Planning Sheet

| Who are you writing to?       |                  |  |
|-------------------------------|------------------|--|
| Why are you writing a letter? |                  |  |
|                               |                  | iddle box. Then, in the final box, nink back to the last task! |
| Eating the porridge.          |                  |  |
| Breaking the chairs           |                  |  |
| Entering the house.           |                  |  |
| Sleeping in the beds.         |                  |  |
| What is the mora              | al of the story? |  |
| Who is the le                 | etter from?      |  |

### Success Criteria

| Bronze Success Criteria                                    |  | Adult |
|--|--|-------|
| Have I checked my work for capital letters and full stops? |  |       |
| Have I used my phonics to help me spell words?             |  |       |
| Have I written Goldilocks' address?                        |  |       |
| Have I written a date?                                     |  |       |
| Have I started my letter with dear?                        |  |       |
| Have I explained what Goldilocks did?                      |  |       |
| Have I said who the letter is from?                        |  |       |

| Silver Success Criteria                                    | Child | Adult |
|--|-------|-------|
| Have I used apostrophes for contracted words? (eg. I'll)   |       |       |
| Have I checked my work for capital letters and full stops? |       |       |
| Have I used conjunctions? (eg. and, but, because, when)    |       |       |
| Have I written Goldilocks' address?                        |       |       |
| Have I written a date?                                     |       |       |
| Have I started my letter with dear?                        |       |       |
| Have I explained what Goldilocks did?                      |       |       |
| Have I said who the letter is from?                        |       |       |

| Gold Success Criteria                                      | Child | Adult |
|--|-------|-------|
| Have I used apostrophes for contracted words? (eg. I'W)    |       |       |
| Have I used some of the powerful vocabulary?               |       |       |
| Have I checked my work for capital letters and full stops? |       |       |
| Have I used adverbs?                                       |       |       |
| Have I used conjunctions? (eg. and, but, because, when)    |       |       |
| Have I written Goldilocks' address?                        |       |       |
| Have I written a date?                                     |       |       |
| Have I started my letter with dear?                        |       |       |
| Have I explained what Goldilocks did?                      |       |       |
| Have I said who the letter is from?                        |       |       |

# 9:

### Sentence Tracker

Remember, this is a rough guide. You do not have to follow this closely. It is just to give you ideas!

- 1. Write Goldilocks' address in the top right-hand corner.
- 2. Underneath it, write the date.

#### 3. Introduction:

Sentence 1 – Explain why you are writing your letter.

Sentence 2 – Explain how you feel and why.

#### 4. Main Body Paragraph 1:

Sentence 1 – Explain the first thing you did wrong.

Sentence 2 - Explain why you did it.

Sentence 3 - Explain that you ate it all.

Sentence 4 - Explain that you are sorry.

#### 5. Main Body Paragraph 2:

Sentence 1 – Explain the next thing you did wrong.

Sentence 2 - Explain what happened.

Sentence 3 - Explain where you went next.

Sentence 4 - Explain how you felt

#### 6. Conclusion:

Sentence 1 – Explain all the things you did wrong.

Sentence 2 – Explain one final time that you are sorry.

#### 7. Finish your letter with 'from'

# Bronze Example



Monday, 21st January

Dear Mummy Bear, Daddy Bear and Baby Bear,

I'm writing to apologise for breaking into your lovely home.

I did three things wrong. The first thing I did was to break into your house and eat your porridge. Next, I broke your lovely chair. The last thing I did was to go upstairs and sleep in your beds. I know I shouldn't have done these things but I didn't realise how wrong they were.

I'm very sorry for all the wrong choices I made.

Lots of love from,

Goldilocks

Xxx