
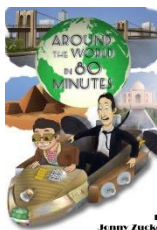








<p><b>Purple Mash Reading</b></p> <p><b>A Village Full of Vegetables</b></p>  <p>Michelle Singleton</p> <p>Log on to Purple Mash. You have been assigned either 'A Village Full of Vegetables' or 'Around the World in 80 Minutes'. Read through a chapter at a time and then complete the quiz or 1 or 2 activities each day.</p> 	<p><b>Times Tables Rock Stars and NumBots</b></p>  <p>Play on Times Tables Rock Stars for at least ten minutes per day. Remember to log on and play to win points for your band! I'll be looking to see who has been practising and checking to see who is at the top of the leader board and who is showing the most improvement.</p> <p>Use your TTRS login to practise your other key maths skills like adding, subtracting and number bonds on NumBots. Play on story mode or complete some challenges to upgrade your robot.</p> 	<p><b>Spelling Frame</b></p>  <p>This week's spelling rule is adding the prefixes 'mis', 're' and 'sub'. Play games of your choice on Spelling Frame to help you to practise this spelling rule.</p>	
<p><b>Science Task 1 - Monday 8<sup>th</sup> Feb</b></p> <p>Work through the presentation all about nutrition for humans, but <b>stop after you've watched the video on slide 16.</b> You will not be doing the mission assignment today.</p> <p><a href="https://developingexperts.com/s/missions/76?slide=1&amp;noExit=false&amp;presentation=76">https://developingexperts.com/s/missions/76?slide=1&amp;noExit=false&amp;presentation=76</a></p> <p>Remember to turn on narration so the slides are read out to you.</p> <p>Now find some food packets from your kitchen and have a look at the nutritional information inside the table. Are you surprised by what you found?</p> <p><b>Science Task 2 - Tuesday 23<sup>rd</sup> Feb</b></p> <p>Work through the presentation about the importance of a balanced diet.</p> <p><a href="https://developingexperts.com/s/missions/111?slide=1&amp;noExit=false&amp;presentation=111">https://developingexperts.com/s/missions/111?slide=1&amp;noExit=false&amp;presentation=111</a></p> <p>Your mission this week is to record the different foods you eat over the next 3 days and then you will answer the questions on Friday.</p>	<p><b>Computing - Tuesday 9<sup>th</sup> Feb</b></p>  <p>Today is National Safer Internet Day. To remind everyone how to stay safe online when communicating with others, think of your top 5 'handy hints' and write them on each finger of the hand template. Think about how we should treat others, how to check for dangers and how to report anything that doesn't seem appropriate. After writing your hints, design and colour your hand template to make it eye catching to others.</p>	<p><b>PE - Wed 10<sup>th</sup> Feb and Wed 24<sup>th</sup> Feb</b></p> <p>Complete at least one of these PE tasks each week:</p> <p>Learn a hip hop dance:  <a href="https://www.youtube.com/watch?v=NIZnrTXJv_h0&amp;list=PL0m7UHhPZEA_2COoSrDrd4gnul2SjRWKu&amp;index=3">https://www.youtube.com/watch?v=NIZnrTXJv_h0&amp;list=PL0m7UHhPZEA_2COoSrDrd4gnul2SjRWKu&amp;index=3</a></p> <p>Try a Joe Wicks Workout:  <a href="https://www.youtube.com/watch?v=10k6XqfFEUo">https://www.youtube.com/watch?v=10k6XqfFEUo</a></p> <p>You know how much I love Alice in Wonderland. Why not try some Alice in Wonderland-themed yoga?  <a href="https://www.youtube.com/watch?v=u8sFfRXRuAw">https://www.youtube.com/watch?v=u8sFfRXRuAw</a></p> 	<p><b>Music - Wed 10<sup>th</sup> Feb and Wed 24<sup>th</sup> Feb</b></p> <p>Task 1 - Explore some of the exciting music games on Mr Hall's website:  <a href="https://jamsinging.wordpress.com/">https://jamsinging.wordpress.com/</a></p> <p>Task 2 - Mr Hall has uploaded some weekly sessions for Year 3 onto his website. Please work through the Week 1 video and activities on Wednesday 10<sup>th</sup> Feb and the Week 2 ones on Wednesday 24<sup>th</sup> Feb.  <a href="https://jamsinging.wordpress.com/y3-musical-activities/">https://jamsinging.wordpress.com/y3-musical-activities/</a></p> 



# Topic Home Learning Grid - Year 3



Week Commencing: 8.2.21 and 22.2.21

## Geography - Thursday 11<sup>th</sup> Feb

Compare a temperate climate zone (London, UK) with a tropical climate zone (Manaus, Brazil) using the graphs showing temperature and precipitation. Answer the questions on both sheet using the information on the graphs. Remember to check the y-axis carefully - what is it counting in and how much does each step represent?



## PSHE - Friday 12<sup>th</sup> Feb

As part of our 'Healthy lifestyles' PSHE topic, we are also looking at food and diet, a lot of which crosses over with our Science topic.

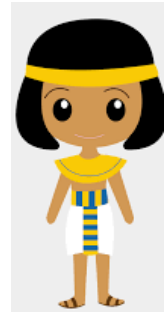


Today I'd like you to consider the different jobs/careers that work with food and write a list of them down. How many can you think of?

Once you have your list, choose one of the jobs and create a job advert for it. A job advert is written when a business or person needs to hire somebody for a specific job and it includes a description of the job and the skills a person needs to do it.

## History - Monday 22<sup>nd</sup> Feb

We're going to be comparing daily life in Ancient Egypt with the modern life we live today. Complete the chart in your pack to show the similarities and differences.



Find out all about daily life in Ancient Egypt by watching this video. You might want to make notes as you watch it: <https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-daily-life-in-ancient-egypt/zfhstcu>

You can also visit this link to find out lots of information about life in Ancient Egypt: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs>

## Art - Thursday 25<sup>th</sup> Feb

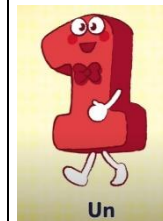
Read through the information about our artist of the term, Ruth Heller. Use the information to answer the comprehension questions about Ruth Heller on the next page.



## RE - Friday 26<sup>th</sup> Feb

During some religious festivals, like Christmas and Easter, schools and most workplaces close so that families and communities can celebrate together. Imagine a new festival which everyone can take time off to celebrate together. Perhaps you could think about events, people or values that could be celebrated by the whole community. Think about how you would help the community to celebrate this. Create a poster to explain all about your festival.

## French - Friday 26<sup>th</sup> Feb



Today we're going to be recapping French numbers to 10. Cut up the French numbers and digits that you find in your work pack. Shuffle the cards carefully then lay them face down. Turn over 2 cards at a time - have you found a match? Say the words out loud to help you remember. If you need some help remembering, here is a singalong video of French numbers 1 to 10:

<https://www.youtube.com/watch?v=N8otHVV5VWY>



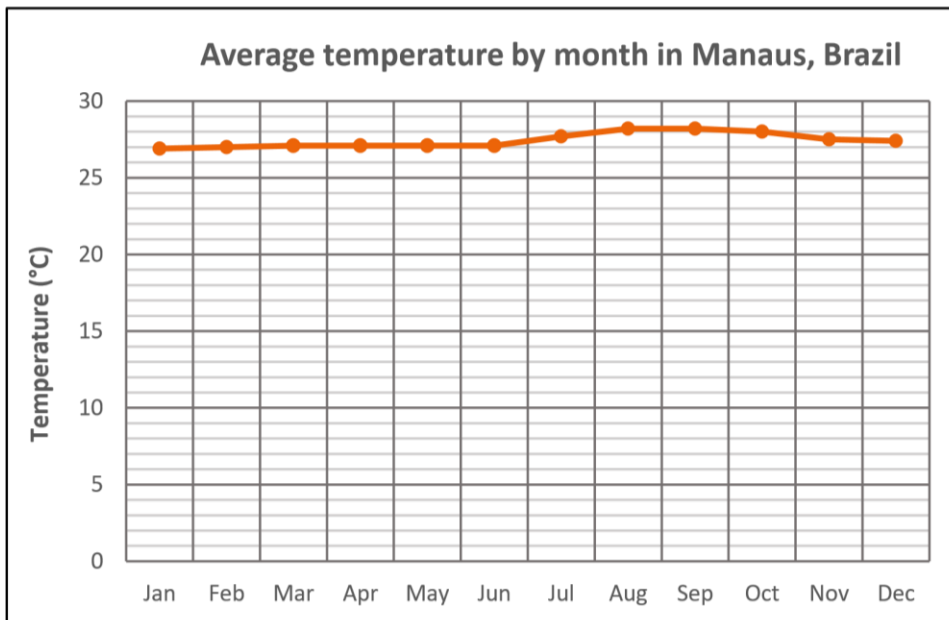
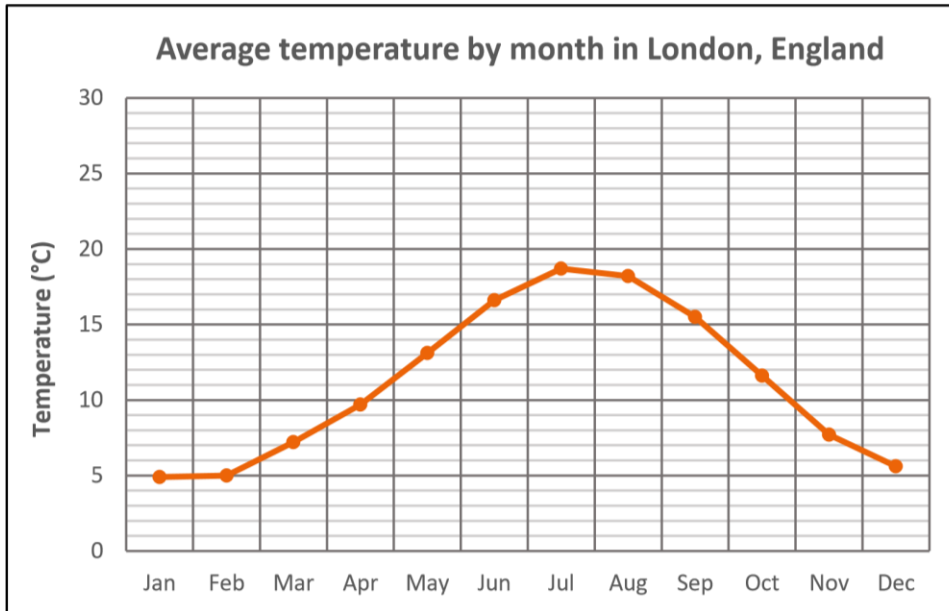
Tuesday 9<sup>th</sup> February - Computing

HANDY HINTS

Write down your top 5 e-safety tips for staying safe online.



# Thursday 11<sup>th</sup> February - Geography I



1. What is London's average temperature in April? .....°C

2. What is Manaus' average temperature in April? .....°C

3. Complete the following sentence:

The hottest month in London is .....,  
 whereas in Manaus it is .....

4. Using the temperature graph, describe London's climate.

.....

.....

.....

.....

.....

5. Compare the temperature of London and Manaus in:

January

.....

.....

June

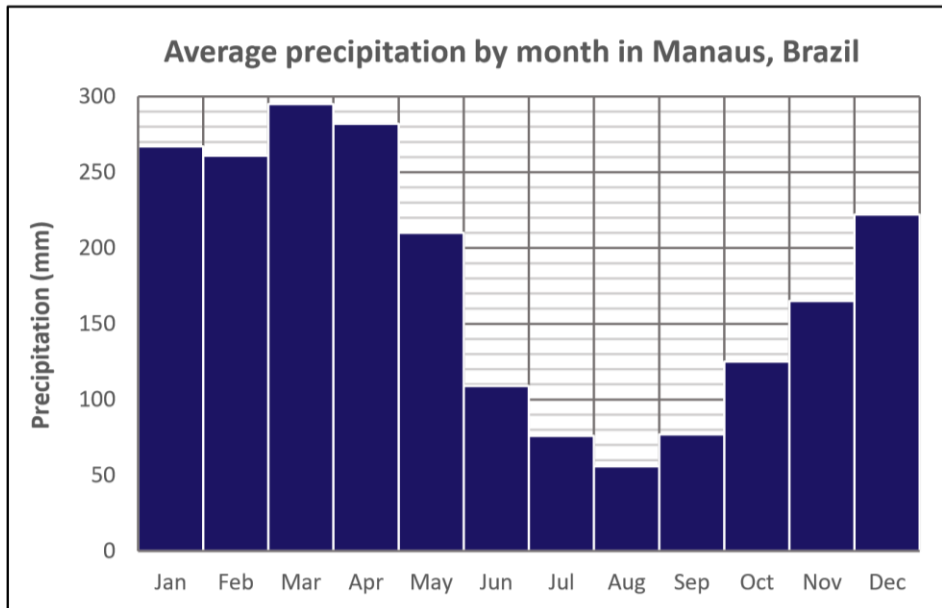
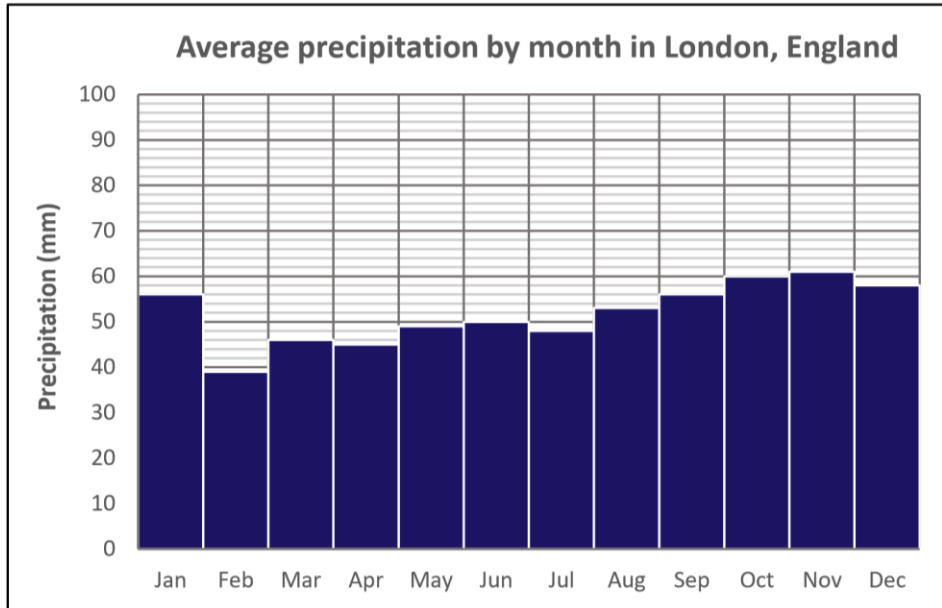
.....

.....

6. Complete the following sentence:

The best place to grow bananas is .....;  
 however, apples and pears prefer the climate of .....

# Thursday 11<sup>th</sup> February - Geography 2



7a. Look at the two bar graphs. How is the y-axis of the Manaus graph different to the y-axis of the London graph?

.....  
 .....

7b. Why are they different?

.....  
 .....

8. How much precipitation is received in London in October?

.....mm

9. How much precipitation is received in Manaus in June?

.....mm

10. Compare the patterns of precipitation in London and Manaus:

	London	Manaus
Wettest month	..... ..... mm	..... .....mm
Driest month	..... ..... mm	..... .....mm

11. Look again at the climate of Manaus. Based on the data, when would you like to visit Manaus? Explain why.

.....  
 .....

Friday 12th February - PSHE

**Job Title :**

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**Skills / Qualifications:**

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**Job Description:**

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The hours required are \_\_\_\_ per week.

## Monday 15<sup>th</sup> February - History

Use the links in the topic grid to find out about daily life in Ancient Egypt. Then complete the chart below by writing about each subject in Ancient Egypt and Modern life.

	Ancient Egypt	Modern life
Homes		
Food and Drink		
Jobs and School		
Hygiene		
Money		



## Science Task 2 - Tuesday 23<sup>rd</sup> Feb - Friday 26<sup>th</sup> Feb



### Know how to keep healthy through diet

You are going to create a food diary which records what you have eaten over the last 3 days. You may draw or write what you ate in the boxes below.

Day 1	What did you have to eat?	What time did you eat?	What time were you hungry again?
Breakfast			
Lunch			
Evening Meal			

Day 2	What did you have to eat?	What time did you eat?	What time were you hungry again?
Breakfast			
Lunch			
Evening Meal			

Science Task 2 - Tuesday 23<sup>rd</sup> Feb - Friday 26<sup>th</sup> Feb

Day 3	What did you have to eat?	What time did you eat?	What time were you hungry again?
Breakfast			
Lunch			
Evening Meal			

**Describe the healthiest meal in your food diary.**

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**Describe the least healthy meal in your food diary.**

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**Describe the meal that stopped you feeling hungry for the longest**

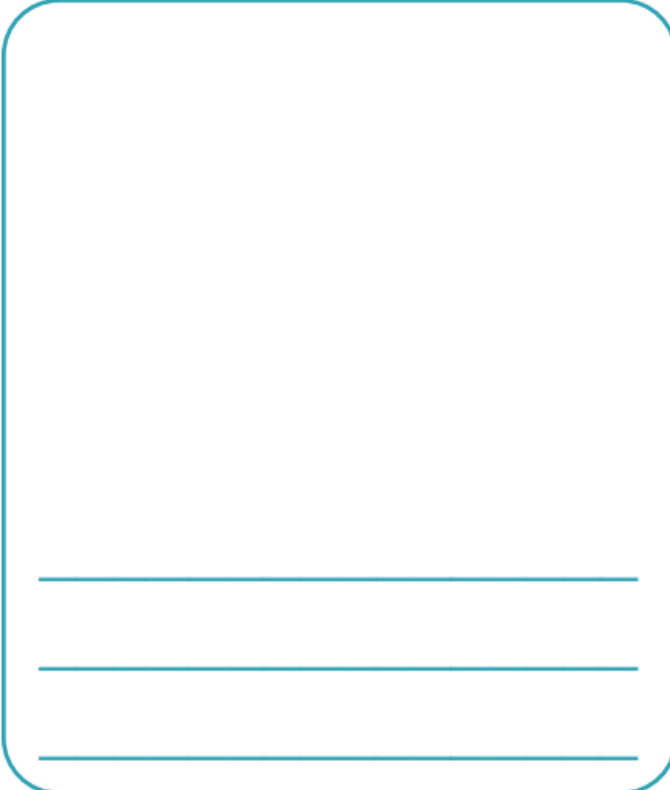
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Science Task 2 - Tuesday 23<sup>rd</sup> Feb - Friday 26<sup>th</sup> Feb

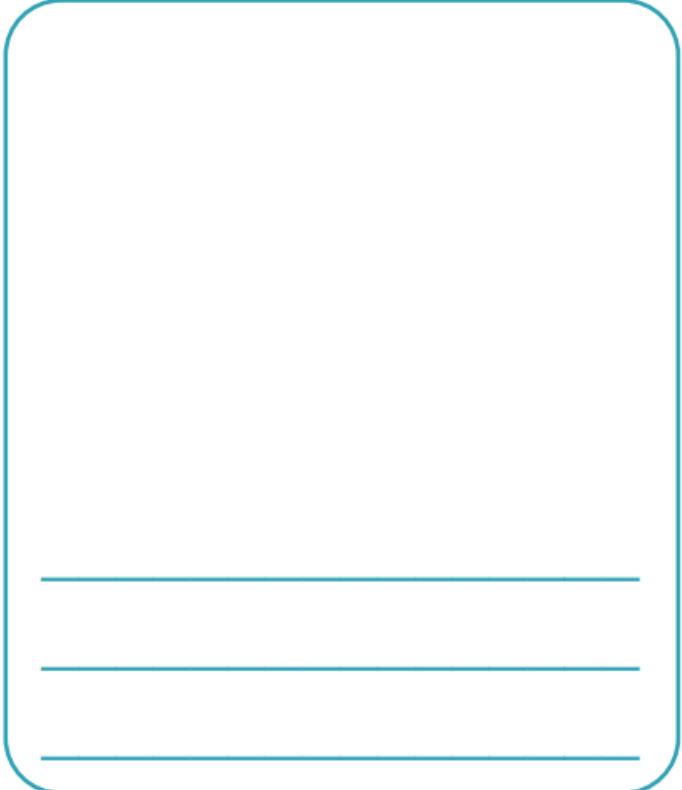
**Draw three fruits/ vegetables of your choice in the boxes below.  
Name each one and describe how it can keep you healthy.**



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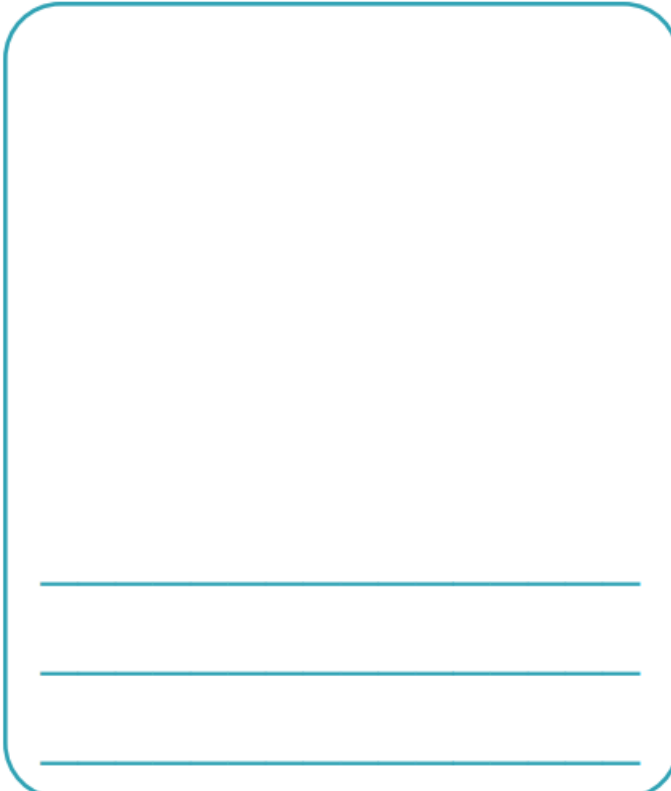
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**Choose one of your  
fruits/vegetables. What would  
happen if you did not have this  
fruit/ vegetable in your diet?**

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Thursday 25<sup>th</sup> February - Art

## Artist of the Term: Ruth Heller

Ruth Heller was a children's author and graphic artist known for her use of bright colour and detail in both geometric design and the representation of creatures, plants, patterns, and puzzles. She usually worked with a combination of coloured pencils and markers for her book illustrations. In 1923, she was born in Winnipeg, Canada, she grew up in San Francisco, California, USA, where she lived until she died in 2004.



Heller began her career designing wrapping paper, cocktail napkins, greeting cards, and colouring books. She then went on to start writing and illustrating children's books in 1981. After a 6-year struggle she found a publisher for her first book, *Chickens Aren't the Only Ones*. Her books are written in a rhyming verse similar to the style of Dr Suess.



Heller received a degree in Fine Arts from the University of California in 1946. She paid for her own education by working as a secretary. She got her first art job in the early 1960s, designing napkins, matchboxes, and gift wrap for a company called 'Cost Plus'. When her husband died in 1965, Ruth focused on her career, eventually illustrating puzzle books and colouring books for kids and adults. Most of Heller's books were published by Grosset & Dunlap. She wrote a brief autobiography called *Fine Lines* which was published in 1996.

Thursday 25<sup>th</sup> February - Art

1. In what year and country was Ruth Heller born?

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2. Circle 2 art media that is Ruth known for using?

Oil  
pastels

Markers

Watercolour  
paints

Coloured  
pencils

3. Name 2 different things that Ruth designed at the start of her career?

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4. What was the name of the first book that Ruth wrote?

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5. An autobiography is a book which someone writes about their own life. Why do you think Ruth Heller called her autobiography 'Fine Lines'?

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Friday 26<sup>th</sup> February - RE

Name of your festival:

Time of year / date of your festival:

What are you celebrating?

Food and Drink:

How would people celebrate?

Draw a picture of the celebration:

Friday 26<sup>th</sup> February - French

**un**

**deux**

**trois**

**quatre**

**cinq**

**six**

**sept**

**huit**

**neuf**

**dix**

**zéro**

**1**

Friday 26<sup>th</sup> February - French

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

**0**