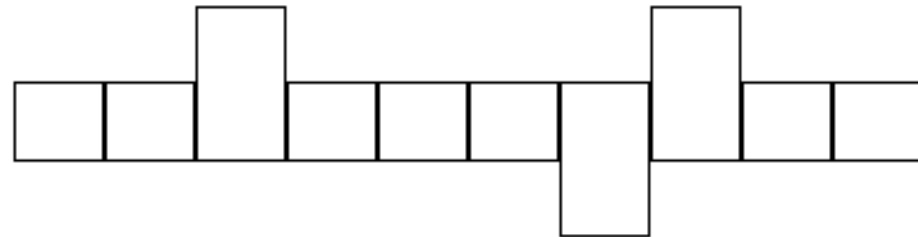
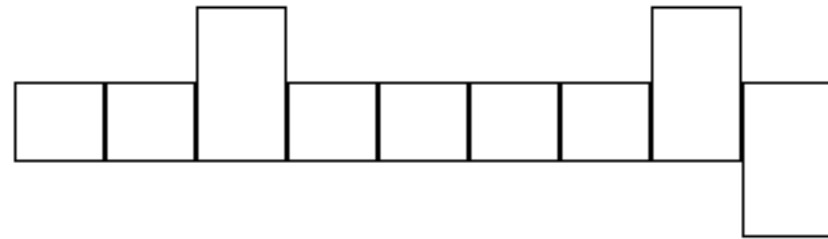
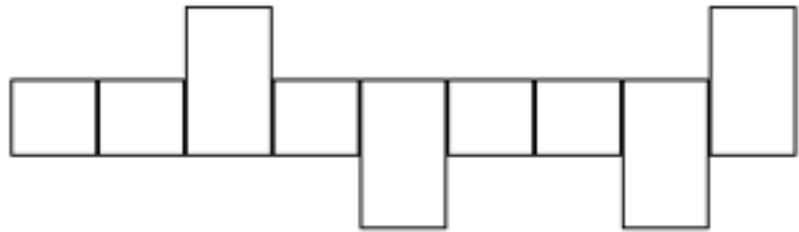
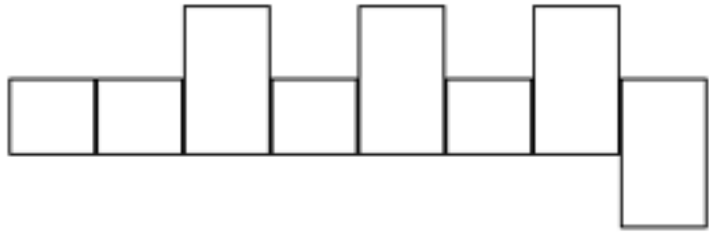


Day 1 - Monday 8th February

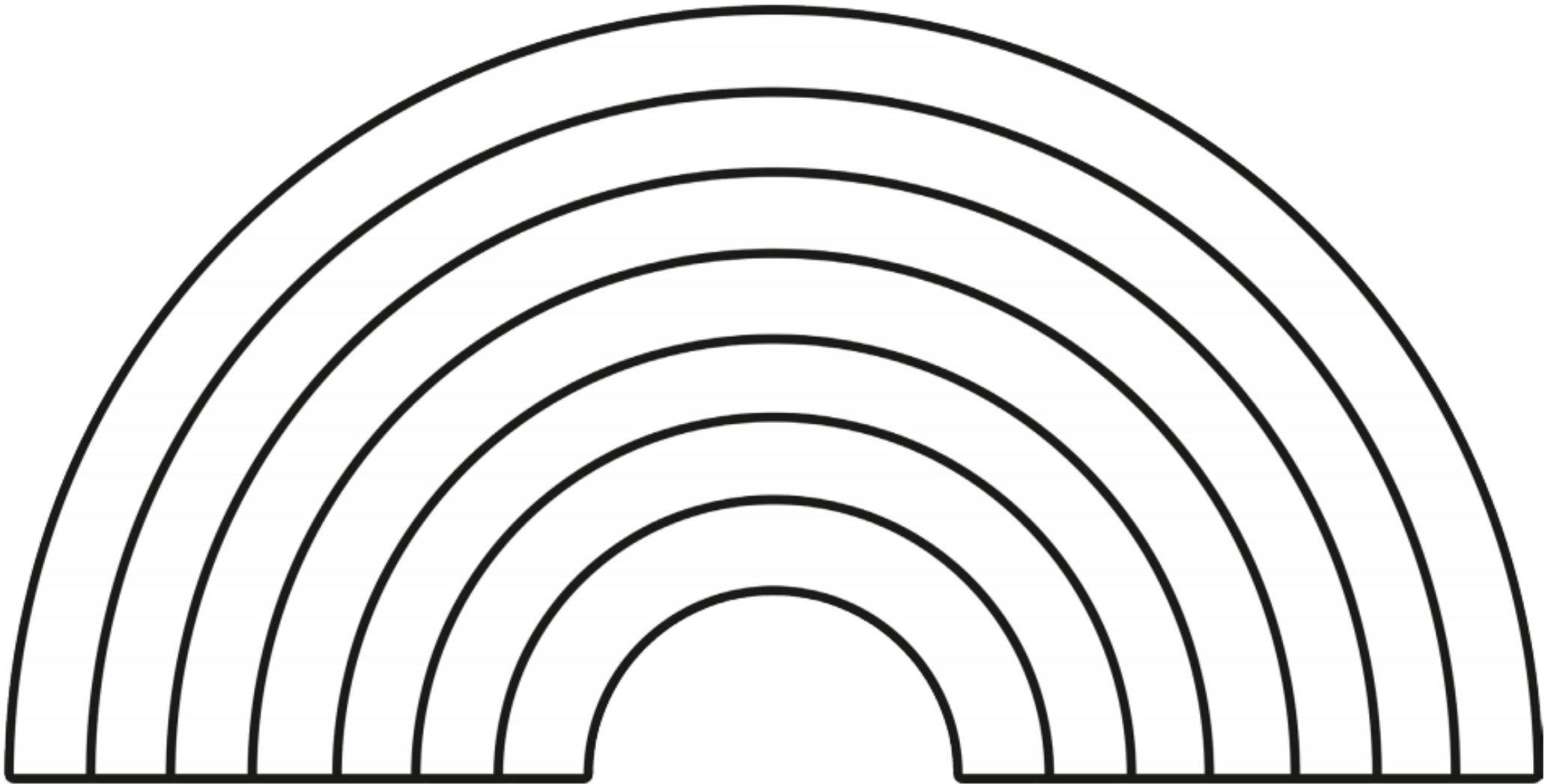
Write the spellings in shape which matches.

intercity	autograph	antibody	antiseptic	automobile	interact
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Day 1 - Monday 8th February

Choose 7 of your new spellings and write using a different colour for each one.



Answer the questions using full sentences.

1. What do you think Tadeo Jones' job is?

2. Where do you think he is?

3. What do you think he is looking for?

4. Tadeo pulls out a photograph from his backpack. Who do you think the photograph is of? Why do you think he is carrying it?

5. How do you think Tadeo is feeling during this section of the video? Why do you think that?

Answer the questions using full sentences.

6. What was unusual about the female statue?

7. What do you think will happen next?

Day 3 - Wednesday 10th February

Bronze

Improve these noun phrases by expanding them using adjectives. Write them out on the lines provided. The first one has been done for you.

1. The car - The red sports car
2. The road
3. The woman
4. The mountain
5. The cat
6. The children
7. The man
8. The tomb

Silver

Improve these sentences by expanding the noun phrases which are underlined. Write them out on the lines provided. The first one has been done for you. If you want to, you can also improve the verb in each sentence.

1. The car drove down the road - The red sports car drove down the long, winding road.
2. The woman climbed the mountain.
3. There was a spider climbing up the wall.
4. The children ate a picnic.
5. The cat chased the mouse.
6. The man walked through the tomb.
7. He held a torch in his hand.

Day 3 - Wednesday 10th February

Gold

Improve each sentence by expanding the underlined noun phrases and adding a relevant prepositional phrase to give the reader more detail. The first one has been done for you.

1. The car drove down the road. - The impressive sports car with huge, black tyres drove down the winding country road.
2. The woman climbed the mountain.
3. There was a spider climbing up the wall.
4. The children ate the picnic.
5. The cat chased the mouse.
6. The man walked through the tomb.
7. He held a torch in his hand.



Day 4 - Thursday 11th February - Character Description

Face and Body

Clothing



Tadeo Jones

Personality

Actions / Movement

Day 5 - Friday 12th February - Setting Description

Location 1 - The Tunnels

See

In front of him, he could see

Smell

Tadeo could smell

Hear

Tadeo could hear

Feel

He felt

Day 5 - Friday 12th February - Setting Description

Location 2 - The Mummies' Crypt

See

In front of him, he could see

Smell

Tadeo could smell

Hear

Tadeo could hear

Feel

He felt

Day 6 - Monday 22nd February - Storyboard events from 2:35 to 3:30



Tadeo Jones walks into the dark tunnel, holding a lantern in his hand.











Tadeo walks towards the wall and looks closely at the golden hieroglyphs, wondering what they mean.

Day 6 - Monday 22nd February - Storyboard events from 2:35 to 3:30

HELP SHEET

1. Tadeo walks through the tunnel.
2. He finds a light switch on the wall.
3. He flicks the switch and the tunnel lights up.
4. Tadeo walks into the crypt.
5. He picks up the gold object.
6. Tadeo looks at the symbols on the wall.

Day 7 - Tuesday 23rd February - Fronted Adverbials

Silver

Draw lines to match the **location** fronted adverbials to the rest of the sentence. Which one makes the most sense?

In the park, the mermaid sat looking at the ships.

On a rock, the fish swam quickly.

In the tree, the birds sang sweetly.

Below the waves, Jack went on the swings.

Draw lines to match the **time** fronted adverbials to the rest of the sentence. Which one makes the most sense?

Every Friday, I put on my uniform.

Before school, Jess ate her pudding.

After lunch, people celebrate Christmas.

In December, Tom goes to dance class.

Choose the best **manner** fronted adverbial from the box to complete each sentence and explain how something happened.

Suddenly	Like shining stars	With fear
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_____, the man strolled through the tunnel.

_____, the tunnel was lit up by flames.

_____, the golden symbols glowed.

Day 7 - Tuesday 23rd February - Fronted Adverbials

Gold

Where?

Add a **place** fronted adverbial to each of these sentences to explain where they might happen.

1. _____, Emma ate delicious ice cream.
2. _____, the car beeped its horn.
3. _____, the man strolled bravely.

When?

Add a **time** fronted adverbial to each of these sentences to explain when they might happen.

1. _____, I get ready to go to school.
2. _____, the dog went to sleep.
3. _____, Tadeo entered the crypt.

How?

Add a **manner** fronted adverbial to each of these sentences to explain how they might happen.

Suddenly

Like shining stars

With fear

- _____, the man strolled through the tunnel.
- _____, the tunnel was lit up by flames.
- _____, the golden symbols glowed.

Day 8 - Wednesday 24th February

Select your success criteria.

Success Criteria - Bronze	Self	Peer
Have I used the correct punctuation?		
Have I written the events in the order that they happened?		
Do my sentences make sense?		
Have I carefully sounded out my words?		
Have I used ambitious adjectives?		
Have I used ambitious verbs?		

Success Criteria - Silver	Self	Peer
Have I used the correct punctuation?		
Have I written the events in the order that they happened?		
Do my sentences make sense?		
Have I carefully sounded out my words?		
Have I used ambitious adjectives?		
Have I used ambitious verbs?		
Have I used expanded noun phrases?		
Have I used similes?		

Success Criteria - Gold	Self	Peer
Have I used the correct punctuation?		
Have I written the events in the order that they happened?		
Do my sentences make sense?		
Have I carefully sounded out my words?		
Have I used ambitious adjectives?		
Have I used ambitious verbs?		
Have I used expanded noun phrases?		
Have I used similes?		
Have I used fronted adverbials?		
Have I included all of the senses?		

Day 8 - Wednesday 24th February - Writing the First Paragraph

First Paragraph WAGOLL

Key

Ambitious adjectives

Ambitious verbs

Expanded noun phrases

Similes

Fronted adverbials

As Tadeo entered the **dark, cramped tunnel** he began to feel **nervous**. **With trembling hands**, he **clung** on to the lantern tightly. It was so dark that he could not even see his **gigantic, clumsy feet** stepping onto the **crumbling** ground beneath him. Although he was desperate to feel brave, he felt fear **tingling** around his **sweaty** body as he made his way through the darkness. **On the wall**, he spotted a **mysterious** light switch. **Cautiously**, he flicked the switch with his **shaky** little finger and the tunnel before him lit up **like a Christmas tree**. **Vibrant, fiery flames** appeared at either side of the tunnel, lighting the way. **All of a sudden**, Tadeo felt excitement **rush** through his body. Surely this was the way to the lost crypt.

Day 9 - Thursday 25th February - Writing the Second Paragraph

Second Paragraph WAGOLL

Key

Ambitious adjectives

Ambitious verbs

Expanded noun phrases

Similes

Fronted adverbials

Turning the corner, Tadeo could smell a musky scent in the air. In front of his bulging, green eyes, he noticed a magnificent room with stone walls which were covered in glistening, golden hieroglyphs. The Egyptian symbols sparkled like stars in the night sky. Suddenly, something twinkled across the crypt. Tadeo's eyes widened with delight. As excited as a child on their birthday, Tadeo raced across to pick up the gold, shiny figure. Tossing it in the air, Tadeo smiled widely with a crooked, charming grin. Across the room, he spotted the most incredible hieroglyphs he had ever seen. Carefully, he studied them to see if he could crack the code.

