

Book Week 2021



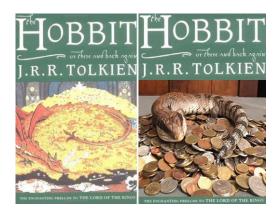
Year Group: 3

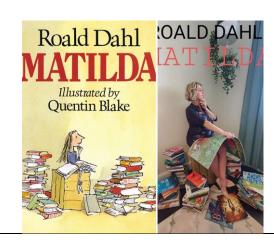
Day	9:00-9:30	9:30-9:50	9:50- 10:50		11:00-12:00		1:00-2:00	2:00- 2:45	2:45-3:00
Mon	Purple Mash/TTRS Read chapter I	Morning Zoom Call: Guess the Book Game	Book Tasting of your gifted book-see	В	Maths- see additional grid for links and resources.	L	Under Sea Experience Use the following link to watch an	Follow Up Tasks Choose <u>one</u> of the tasks below:	Drop Everything and Read
	and complete the quiz. Play TTRS for ten minutes.	Your teacher will give you some clues or props. Can you guess the book?	English PowerPoint (Day I)				underwater experience of the Great Barrier Reef: https://www.youtube.com/watch?v-J 2BKd5e15Jc	Research one of the underwater creatures that you saw in the video. Create a poster, fact file or non-chronological report to show what you have found. Pause the video on your favourite image. Create a drawing, painting or collage of this image.	Snuggle up with a good book
Tues	Purple Mash/TTRS Read chapter 2 and complete the quize Play TTRS for ten minutes.	Morning Zoom Call: Introduction of whole school text: Flotsam by David Wiesner https://www.youtube.com/wat ch?v=3MTKWnxzapM&safe =true	Comprehension of the whole school text 'Flotsam' - see English PowerPoint (Day 2)	R	Maths- see additional grid for links and resources	V	Book Quiz: Open the Book Quiz link and see how many questions you can answer correctly. Why not encourage other family members to play along and see if you can beat their score. Good Luck! (The Book Quiz PowerPoint can be found on the home learning page. You can use the answer sheet below to record your answers.)		Drop Everything and Read Snuggle up with a good book.
Wed	Purple Mash/TTRS Read chapter 3 and complete the quiz. Play TTRS for ten minutes.	Morning Zoom Call: Bring your favourite book along to show the rest of the class.	Writing golden lines- see English PowerPoint (Day 3)	E	Maths- see additional grid for links and resources.	Z	PE Choose from: Children's HIIT Session https://www.youtube.com/watch?v-lcIAgAm/XQo Disney Dance: https://www.youtube.com/watch?v-CxgD9P-kMjE Harry Potter Yoga https://www.youtube.com/watch?v-R: BS8/NTVST&lut-P! RowGibbETrapEwW6- b9n/5-CgY0FAAB4&undexc6	Music Click on the link and scroll down to the Week 3 video. Watch and complete the lesson. https://jamsinging.wordpress. com/y3-musical-activities/	Drop Everything and Read Snuggle up with a good book

Thurs	Purple Mash/TTRS Read chapter 4 and complete the quiz. Play TTRS for ten minutes.	Morning Zoom Call: Teacher Swapsies. Pyjamas only allowed, grab yourself a hot drink and a piece of toast/biscuit. Which teacher has swapped places with your usual class teacher and will be reading you a story? Log on to your normal Zoom call to find out.	English Story Planning – See English PowerPoint (Day 4)	A	Maths- see additional grid for links and resources.	С	Pick <u>two</u> activities to complete fron	ng Menu: In the reading menu below. There are as to help you in the resources below.	Drop Everything and Read Snuggle up with a good book
Fri	Purple Mash/TTRS Read chapter 5 and complete the quiz. Play TTRS for ten minutes.	Morning, Zoom Calli Share photographs of children's Book Cover Challenge photographs' Certificates awarded also.	Maths- see additional grid for links and resources.	K	Creative writing competition (See English PowerPoint)	Н	Creative writing competition (See English PowerPoint)	Creative writing competition (See English PowerPoint)	Drop Everything and Read Snuggle up with a good book

Whole School Book Cover' Challenge: (Optional Activity)

We are challenging you to recreate a book cover of your choice. Get creative by using props, dressing up clothes and even your pets to recreate the front cover of a book. Send your entries into your class home learning email by Thursday 3rd March at 3pm to be in with a chance of winning a prize! Please send in two photos: one of the original front cover of the book and one of your recreation. We can't wait to see what creative ideas you come up with!







Book Day Menu (Thursday)

Create a book review or poster to encourage other people to read a book of your choice. Use either the silver or god book review template below to support you.



Create a bookmark with a design of your favourite book. Colour it in and when we return to school, bring it in and we will laminate it for you.



Create a story inspired sweet treat. Get in the kitchen and create your very own Gruffalo crumble, Bruce Bogtrotter chocolate cake or go all out and create a Mad Hatter's Tea Party.



You will find some great storybook recipes at the link below:

https://www.deliciousmagazine.co.uk/storybooks-and-food-15recipes-to-match-fictional-treats-weve-always-wanted-to-eat/

Research your favourite author and create a quiz all about their life and books.

Send the quiz to your class teacher and see how they score.



Go on a 'Bear Hunt' in your local area.

Remind yourself of the story before you go

by watching the following video.

https://www.youtube.com/watch?v=OgyI6ykDwd

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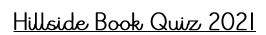
On your walk, go through the mud, squelch, squelch! Or through the grass, swishy, swashy! Or through the forest, stumble trip, stumble trip!



Use the templates below to create some story character masks. Cut them into shape, then colour, collage or paint them. You could ask your family members to act out the story with you or put on a one-person show and play all of the parts. You could quickly change your mask as each different character talks.









Year 3 Answer Sheet

Q.	Answer	Points
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<u>Year 3 Book Review GOLD</u>

Title:				
Author:			· · · · · · · · · · · · · · · · · · ·	
Illustrator:				
(Circle)	Fiction		Non-Fiction	
	My rating (colou	r in hou	v many stars you would give it):	
)escribe	the characters:	
The Setting:			My favourite part:	
The story plot	and resolution			
	e another book (describe	e the	This book is suitable for because	
similarities				
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Year 3 Book Review SILVER

Title:				
Author:				
Illustrator:				
(Circle)	Fiction		Non-Fiction	
Describe wh			v many stars you would give it): t is resolved	
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My favourit	e part of the story is (rem			
This book is	suitable for	_	Draw a picture of your favourite characterist of the describe them.	cter.
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