

**\*\*Extremely Important Information. Please read all carefully\*\***

Dear Parents/ Carers,

Thank you for your patience, we are now in a position to communicate our Home Learning with you. Please read all of the following very carefully:

**What is Hillside's Remote Learning offer?**

We will continue to set fortnightly Home Learning which will include:

- Reading activities set via Purple Mash
- Spelling activities set via Spelling Frame (Y2-6)
- Phonics lessons (Nursery- Year2)
- Times tables / number basics activities set via TTRockstars/ Hit the Button
- Extended writing lessons set / taught via PowerPoint
- Maths lessons set via White Rose
- Science lessons
- PSHE/ RE tasks/ lessons
- Topic related tasks/ lessons
- ART/DT tasks/ lessons
- PE activities

**How can I structure each day?**

**Early Years**

Nursery and Reception, we appreciate that a formal structure is not conducive to how our youngest children learn. We therefore recommend short adult-led task alongside their play. Try to aim for one maths, one topic and one phonics activity throughout the day.

**Key Stage 1**

Time	Remote Learning children at home	Key Worker children in school
9:00am – 9:20am	Class teacher will be online to welcome children. The class teacher will run through the timetable for the day/expected work.	TTRS, spelling frame, reading etc.
9:20 – 9:50 am	Phonics	Phonics
9:50am – 10:50am	Maths	Maths
10:50am – 11:00am	Break time	Break time
11am - 12pm	English	English
12pm – 1pm	Dinner	Dinner
1-1:30pm	Reading – set on Purple Mash or a suggested text from the topic grid.	Reading – set on Purple Mash or a suggested text from the topic grid.
1:30pm – 3:00pm	Topic	Topic

**Key Stage 2**

Time	Remote Learning children at home	Key Worker children in school
9:00am – 9:30am	Reading – set on Purple Mash.	Reading – set on Purple Mash.
9:30 – 9:50 am	Class teacher will be online to welcome children. The class teacher will run through the timetable for the day/expected work.	Spelling frame, independent reading etc.
9:50am – 10:50am	Maths	Maths
10:50am – 11:00am	Break time	Break time
11:00am - 12:00pm	English	English
12:00pm – 1:00pm	Dinner	Dinner
1:00-1:30	Times Tables Rockstars	Times Tables Rockstars
1:30-3:00pm	Topic	Topic

### **\*\*New \*\* Zoom meeting each morning**

Each day your child's class teacher will provide a class Zoom call to which your child will be invited. For children in EYFS and KS1 this will begin at 9am, for KS2 children this will begin at 9:30. These calls will last between 20 minutes and half an hour and is a chance for the whole class to come together, for the class teacher to check-in with everyone and for them to set their expectations for the day and run through the learning set.

A register will be taken at each meeting, if for any reason that your child can't attend the Zoom meeting, we can record it so that your child still has an awareness of what their daily work expectation is. This will be sent as a recording via email if you request it. For any reason, if your child cannot attend the Zoom meeting, please let the class teacher know via the home learning email account. For any child who is not in attendance at the meeting and has not notified us of such, we will make contact via phone the same day.

Attached to this email, you will find a Zoom Code of Conduct that we would appreciate you reading and sharing with your child so that they behave appropriately on the call. A help sheet is also attached to support you in logging on to Zoom if you are unsure. If you have two children that need to be on the Zoom call at the same time, you could alternate the days they log on to meet with their class teacher and there is always the option to request a recording when a child has been unable to meet as suggested above.

### **Where do I find the Home Learning?**

All the home learning grids/ task/ activities are available to you on our website:

<https://hillsideprimary.org.uk/home-learning/>

Once on the website please navigate to the **Children** tab and then to the **Home Learning** tab. From here you will need to click on the relevant year group which will then take you to a new page. From here you will be able to access the home learning which will be organised into folders for you.

You will need to access this this to view the English, Phonics and Spelling Powerpoints and the Maths videos.

### **Printed packs**

Each year group is printing off all the worksheets to accompany the home learning and creating 'packs.' The packs will be put outside the main school gates on a fortnightly basis on a Friday (This will begin tomorrow) and will be available for collection between 9:30 and 2:30. The packs will be arranged in class boxes and will be labelled with your child's first name. If your child is accessing our keyworker provision on a Monday then you will not need to pick up a pack, your child will receive theirs on the Monday in school.

We are asking that Keyworker children work from one pack only and this travels between home and school.

### **Home Learning exercise Books**

This Friday there will also be a box of exercise books for you to take for your child to stick in their worksheets and keep as a Home Learning exercise books. Once again, if your child has been in school this week then they have already received their book and won't need another one.

\*When coming to pick up packs/ books tomorrow please drop off any reading books or reading for pleasure books that your child has finished with. There will be a box allocated for these. Thank you.

### **What work should I send into school?**

We are asking you, if possible, to send in (via email to the Home learning accounts) regular pieces of your child's work. Classroom teams will then look at this and reply.

For maths in KS1 and 2, where possible, we are asking that parents review this work and provide feedback using the answer sheets which are provided on the website. In instances where there are misconceptions please email the Home learning accounts to arrange a Zoom meeting with the class teacher who can give further explanation and support.

For long pieces of writing, class teacher will mirror the marking that they do in school. They will highlight the parts/ features that they particularly like and offer areas of development to improve the writing. Years 1-6 should use the success criteria provided also check that they have included all the features of the writing type.

We hope we have covered all that we need to here in order for you to make a start with Home Learning on Monday.

If you have further queries, please do not hesitate to make contact via the Home Learning emails.

As this is all new we are expecting to have to make tweaks along the way, please bear with us in these early stages.

Please make contact with us also if you are struggling with connectivity and we will do our best to help you.

Thank you, once again for your continued patience, understanding and support during these difficult, unprecedented times.