

W.C 8.2.21 and W.C 22.2.21



Monday 8 th February	Tuesday 9 th February	Wednesday 10 th February
Click on the link below to access Session 1 Maths	Click on the link below to access Session 2 Maths	Click on the link below to access Session 3 Maths
video. Matching 6,7 & 8.	video. Making pairs.	video. Combining 2 groups.
<u>Growing 6, 7, 8! - Week 2 White Rose Maths</u>	Growing 6, 7, 8! - Week 2 White Rose Maths	Growing 6, 7, 8! - Week 2 White Rose Maths
Have a go at playing the memory game with a friend.	Go on a walk to collect some natural objects. Explore	Look carefully at the picture. Can you find 4 flowers
If you turn over two cards that show the same	making pairs with what you have found.	and 4 flowers? How many flowers altogether? Can
number, you get to keep that pair! How many pairs	How many pairs have you found?	you find 2 and 5? How many altogether? What else
did you win? did you win? dia dia dia dia dia dia dia dia dia dia	Do you have any objects left over or do they all group into pairs? Digging Deeper – Can you count your pairs in twos?	can you see?
	How many have you got altogether?	Digging Deeper – Record your number problems in
		the form of an addition sentence.
Thursday 11 th February	Friday 12 th February	Monday 22nd February
Click on the link below to access Session 4 Maths	Click on the link below to access Session 5 Maths	Click on the link below to access Session 1 Maths
video. Combining 2 groups.	video. Adding More.	video. Comparing height.
Growing 6, 7, 8! - Week 2 White Rose Maths	Growing 6, 7, 8! - Week 2 White Rose Maths	https://whiterosemaths.com/homelearning/early-
How many spots do the dominoes have on each side?	Play the number track game with a friend. Roll 2 dice.	years/growing-6-7-8-week-3/
How many do they have altogether?	How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game?	Roll the dice. Collect the corresponding number of cubes and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest? Key vocabulary- short shorter tall taller shortest tallest more fewer Digging Deeper – Use two dice, add the spots

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Tuesday 23rd February	Wednesday 24th February	Thursday 25th February
Click on the link below to access Session 2 Maths	Click on the link below to access Session 3 Maths	Click on the link below to access Session 4 Maths
video. Comparing length.	video. Days of the Week.	video. Measuring height.
<u>https://whiterosemaths.com/homelearning/early-</u>	<u>https://whiterosemaths.com/homelearning/early-</u>	<u>https://whiterosemaths.com/homelearning/early-</u>
<u>years/growing-6-7-8-week-3/</u>	years/growing-6-7-8-week-3/	<u>years/growing-6-7-8-week-3/</u>
Use playdough to make snakes of different lengths.	Read Jasper's Beanstalk. If you don't have a copy of	Plant a seed. As it grows, use towers of cubes to
You can line them up or use household objects to	the book, there are several versions available to watch	measure the height of the plant at different stages.
compare the lengths.	online.	What do you notice? What else can you find to
What do you notice? Can you arrange your snakes in	Now have a go at putting the days of the week in the	measure?
order from shortest to longest?	correct order. Then, can you draw a picture of	Key vocabulary- short shorter tall taller shortest tallest
Key vocabulary- short shorter long longer shortest	something you do on each day?	more fewer
longest more fewer		Digging Deeper - Ask your child to find 3 -5 different
Digging Deeper - Challenge your child to throw an	JASPER'S BEANSTALK	items to measure using blocks. Prompt them to use
item such as a beanbag or wellie. Who has thrown		the language of shortest, shorter than, taller than and
their item the furthest? How could we check? They		tallest as they compare their towers and friends. Can
could count strides or heel-to-toe footsteps. Use the		they put them in the correct order from shortest to
language of further, nearer and closer. Record their		tallest? Can they record their results?
distances using their own methods. Have another		
throw – did they manage to throw their item further	Nick Butterworth & Mick Inkpen	
this time?		
Friday 26th February	Counting Focus:	Shape Practice:
Click on the link below to access Session 5 Maths	Daily counting is a must!	What 2D shapes can your child find around the
video. Measuring time.	Try '1,2,3,4,5, once I caught a fish alive' and ensure	house? Can they name them? And describe their
https://whiterosemaths.com/homelearning/early-	that your child is holding up the correct amount of	properties? Maybe they could record their results
<u>years/growing-6-7-8-week-3/</u>	fingers each time.	in table form.
Ask a grown up to time you for one minute. You could	'The animals went in two by two' to practise	
see how many times you can write your name in one	counting in twos.	Shapes Around Us
minute. Or how many cubes you can place in a tower	'1, 2, buckle my shoe' to practise counting up to 20.	
in one minute. What else could you do in one minute?	One,	
Which activities were quick to complete? Which		
activities took longer?	Two,	
Digging Deeper – Try using a different length of time.	Buckle - Received and the Buckle	000
How many more or less of each activity can your child complete? How could you record your results?	my Shoe	

Digging Deeper – These are ways of extending your child's learning even more.