



Book Week 2021

Year Group: Four

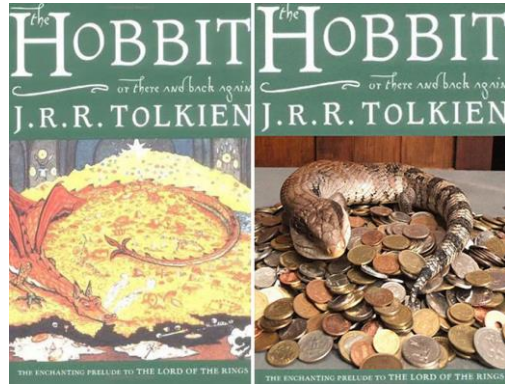


Day	9:00-9:30	9:30-9:50	9:50- 10:50		11:00-12:00		1:00-2:00	2:00- 2:45	2:45-3:00
Mon	Purple Mash Read chapters 1 & 2 of Tristram's Treasure Trove and complete the quizzes. Play TTRS for ten minutes.	Morning Zoom Call: Guess the Book Game Your teacher will give you some clues or props. Can you guess the book?	Book Tasting of your gifted book- see English PowerPoint (Day 1)	B	Maths- see additional grid for links and resources.	L	Under Sea Experience Use the following link to watch an underwater experience of the Great Barrier Reef with David Attenborough: https://www.youtube.com/watch?v=r9PeYPHdpNo or Global Reef Expedition: Great Barrier Reef - YouTube	Follow Up Task: Choose and research one of the underwater creatures that you have watched during the underwater experience and produce a non-chronological report. Include some interesting facts about the creature you have chosen and a 'Did you know?' box.	Drop Everything and Read Snuggle up with a good book.
Tues	Purple Mash Read chapter 3 of Tristram's Treasure Trove and complete the quiz. Play TTRS for ten minutes.	Morning Zoom Call: Introduction of whole school text: Flotsam by David Wiesner https://www.youtube.com/watch?v=3MTKWnxzqzM&safe=true	Discussion/ Comprehension of the whole school text 'Flotsam' - see English PowerPoint (Day 2)	R	Maths- see additional grid for links and resources	U	Book Quiz: Open the Book Quiz link and see how many questions you can answer correctly. Why not encourage other family members to play along and see if you can beat their score. Good Luck! (The Book Quiz PowerPoint can be found on the home learning page)		Drop Everything and Read Snuggle up with a good book.
Wed	Purple Mash Read chapter 4 of Tristram's Treasure Trove and complete the quiz. Play TTRS for ten minutes.	Morning Zoom Call: Bring your favourite book along to show the rest of the class.	Describing a setting, see English PowerPoint (Day 3)	E	Maths- see additional grid for links and resources.	N	PE Keep yourselves active while in lockdown. Use the Time for Sport activities using this link. https://www.time4sportuk.com/client-area/s/hWE3SjypOawkmnt or go on a bike ride, a walk, have a go at joining in with a Joe Wicks session or try some yoga. cosmic kids yoga ks2 - Bing video Music Mr Hall has put together six weeks worth of lessons specifically for Year 4. Follow the link below to access these, one per week.	Drop Everything and Read Snuggle up with a good book.	

						https://jamsinging.wordpress.com/y4.-musical-activities/			
Thurs	<p>Purple Mash Read chapter 5 of Tristram's Treasure Trove and complete the quiz. Play TTRS for ten minutes.</p>	<p>Morning Zoom Call: Teacher Swapsies. Pyjamas only allowed, grab yourself a hot drink and a piece of toast/biscuit. Which teacher has swapped places with your usual class teacher and will be reading you a story? Log on to your normal Zoom call to find out.</p>	<p>English Story Planning - See English PowerPoint (Day 4)</p>	A	<p>Maths- see additional grid for links and resources.</p>	C	<p>Reading Menu Pick <u>two</u> activities to complete from the reading menu below. There are templates, recipe links and examples to help you in the resources below.</p>	<p>Drop Everything and Read Snuggle up with a good book.</p>	
Fri	<p>Purple Mash Read chapter 6 & 7 of Tristram's Treasure Trove and complete the quiz. Play TTRS for ten minutes.</p>	<p>Morning Zoom Call: Share photographs of children's Book Cover Challenge photographs' Certificates awarded also.</p>	<p>Maths- see additional grid for links and resources.</p>	K	<p>Creative writing competition - See English PowerPoint (Day 5)</p>	H	<p>Creative writing competition (See English PowerPoint)</p>	<p>Creative writing competition (See English PowerPoint)</p>	<p>Drop Everything and Read Snuggle up with a good book.</p>

Whole School 'Book Cover' Challenge: (Optional Activity)

We are challenging you to recreate a book cover of your choice. Get creative by using props, dressing up clothes and even your pets to recreate the front cover of a book. Send your entries into your class home learning email by Thursday 3rd March at 3pm to be in with a chance of winning a prize! Please send in two photos: one of the original front cover of the book and one of your recreation. We can't wait to see what creative ideas you come up with!



Book Day Menu (Thursday)


Create a book review or poster to encourage other people to read a book of your choice. Use the book review template below to support you.

My Book Review

Name: _____
Title of book: _____
Author: _____
My thoughts about the book: _____

It was: _____

Excellent OK Boring



Create a bookmark with a design of your favourite book. Colour it in and when we return to school, bring it in and we will laminate it for you.



Create a story inspired sweet treat. Get in the kitchen and create your very own Gruffalo crumble, Bruce Bogtrotter chocolate cake or go all out and create a Mad Hatter's Tea Party.



Research your favourite author and create a quiz all about their life and books. Send the quiz to your class teacher and see how they score. Or you can create a quiz on Purple Mash. I have set you a 2do and will show you how to use it during the week.



Go on a 'Wildlife Hunt' in your local area. Remind yourself of the story of the 'Bear Hunt' before you go by watching the following video.

<https://www.youtube.com/watch?v=OgyI6ykDwds>

On your walk, what can you find to go through? The mud, wind, grass, puddles? Make up your own story as you go on your walk.



Make some sock puppets or finger puppets of characters from either a well known story - or your planned story for the writing competition. Now act out your story using your sock puppets. Ask other family members to join in too!



Hillside Book Review

Title: _____

Author: _____

Illustrator: _____

(Circle)

Fiction

Non- Fiction

My rating (colour in how many stars you would give it):



Describe the characters:



The Setting:

My favourite part:

The story plot and resolution...



This book is like another book (describe the similarities.....)



This book is suitable for..... because...



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