



Book Week 2021

Year Group: 5

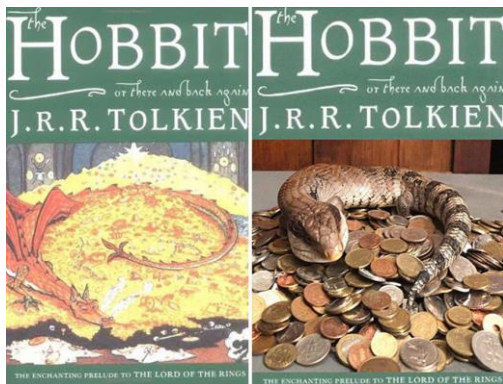


Day	9:00-9:30	9:30-9:50	9:50- 10:50		11:00-12:00		1:00-2:00	2:00- 2:45	2:45-3:00
Mon	Purple Mash/TTRS Read today's chapter of our shared reading book and complete the associated quiz. Play TTRS for the ten minutes.	Morning Zoom Call: Guess the Book Game Your teacher will give you some clues or props. Can you guess the book?	Book Tasting of your gifted book- see English PowerPoint (Day 1)	B	Maths- see additional grid for links and resources.	L	Grab your popcorn; put your feet up and get immersed in the following underwater experience. It may be handy to make some notes about any facts or information you learn as you go. https://www.bbc.co.uk/iplayer/episode/b09g4d98/blue-planet-ii-series-1-3-coral-reefs (watch the first 40 minutes).	Video Follow Up Task: Then, produce your own information leaflet or poster about everything you learn about Coral Reefs in the video. Make it colourful and informative.	Drop Everything and Read Snuggle up with a good book.
Tues	Purple Mash/TTRS Read today's chapter of our shared reading book and complete the associated quiz. Play TTRS for ten minutes.	Morning Zoom Call: Introduction of whole school text: Flotsam by David Wiesner https://www.youtube.com/watch?v=3MTKWnxzqvM&safe=true	Discussion/ Comprehension of the whole school text 'Flotsam' - see English PowerPoint (Day 2)	R	Maths- see additional grid for links and resources	U	Book Quiz: Open the Book Quiz link on the Year 5 - Home-Learning section on the school website and see how many questions you can answer correctly. Why not encourage other family members to play along and see if you can beat their score. Good Luck! Use document one of the afternoon resources.		Drop Everything and Read Snuggle up with a good book.
Wed	Purple Mash/TTRS Read today's chapter of our shared reading book and complete the associated quiz. Play TTRS for ten minutes.	Morning Zoom Call: Bring your favourite book along to show the rest of the class.	Collection of golden lines and vocabulary- see English PowerPoint (Day 3)	E	Maths- see additional grid for links and resources.	N	PE Watch: https://www.youtube.com/watch?v=6n6LrnKqikU For this activity you will need a stop-watch. If you don't have a stop watch, you can use an online stop watch which can be found by typing 'stopwatch' into Google. What is the greatest amount of time you can hold the balance for? You could practise this each week to see if you improve.	Music Mr Hall has set our music lesson this week and we are continuing our sequence of learning in musical notation. Visit our music page - https://jamsinging.wordpress.com/y5-musical-activities/ and complete lesson four. Use document two and three in your afternoon lesson pack to support this task.	Drop Everything and Read Snuggle up with a good book.
Thurs	Purple Mash/TTRS Read today's chapter of our shared reading book and complete the associated quiz. Play TTRS for ten minutes.	Morning Zoom Call: Teacher Swapsies. Pyjamas only allowed, grab yourself a hot drink and a piece of toast/biscuit. Which teacher has swapped places with	English Story Planning - See English PowerPoint (Day 4)	A	Maths- see additional grid for links and resources.	C	Reading Menu: Pick two activities to complete from the reading menu below. There are templates, recipe links and examples to help you in the resources below.		Drop Everything and Read Snuggle up with a good book.

		your usual class teacher and will be reading you a story? Log on to your normal Zoom call to find out							
Fri	Purple Mash/TTRS Read today's chapter of our shared reading book and complete the associated quiz. Play TTRS for ten minutes.	Morning Zoom Call: Share photographs of children's Book Cover Challenge photographs' Certificates awarded also.	Maths- see additional grid for links and resources.	K	Creative writing competition (See English PowerPoint)	H	Creative writing competition (See English PowerPoint)	Creative writing competition (See English PowerPoint)	Drop Everything and Read Snuggle up with a good book.

Whole School 'Book Cover' Challenge: (Optional Activity)

We are challenging you to recreate a book cover of your choice. Get creative by using props, dressing up clothes and even your pets to recreate the front cover of a book. Send your entries into your class home learning email by Thursday 3rd March at 3pm to be in with a chance of winning a prize! Please send in two photos: one of the original front cover of the book and one of your recreation. We can't wait to see what creative ideas you come up with!



Book Day Menu (Thursday)

Create a book review or poster to encourage other people to read a book of your choice. Use the book review template in your pack to support you.

Hillside Book Review

Title: _____
 Author: _____
 Illustrator: _____
 Field: _____ New: _____
 Genre: _____

My school subject is being strong like a giant!

★★★★★

Describe the characters and their books

The Setting	The Characters and their books
Library / Book / Character, words, sentences, paragraphs, vocabulary	My favourite part
The story plot and resolution	

Create a bookmark with a design of your favourite book. Colour it in and when we return to school, bring it in and we will laminate it for you.

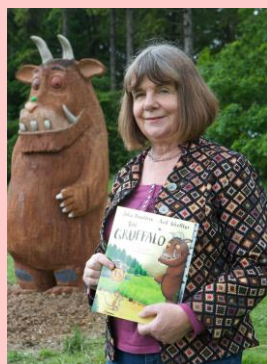


Create a story inspired sweet treat. Get in the kitchen and create your very own Gruffalo crumble, Bruce Bogtrotter chocolate cake or go all out and create a Mad Hatter's Tea Party.

Click the following link to view some recipes which will inspire you -
<https://www.asdagoodliving.co.uk/food/features/showstopper-cakes>



Research your favourite author and create a quiz all about their life and books. Send the quiz to your class teacher and see how they score. You could also create an informative PowerPoint based on your research about an author and we will share this with the whole class when we return to school.



Step into the shoes of your favourite book character and write a diary entry for a day in their life. This may be linked to a day in their story or an event which their author has not yet wrote about. You might become Harry Potter on his first day at Hogwarts or Hiccup explaining how he captured his first dragon!



It's time to get creative by designing masks which are based on your favourite book characters. Colour, collage or paint them. Once your masks are ready, begin to plan a performance which is suitable for Key Stage One to reflect your character's story. Perhaps ask your family members to act out the story with you. If they are busy, why not put on a one-person show and play all of the parts. You could quickly change your mask as each different character talks.

