Remote Learning Policy for
Parents & Families

1. Aims

- Provide parents/carers with a clear understanding of the remote learning that we will provide at Hillside Primary School.
- Ensure consistency in our approach to remote learning for pupils who are at home due to Covid-19.
- Provide clear expectations for all members of the school community with regards to remote learning.

2. Levels of remote learning

At Hillside, we are aware of the fact that there will be different levels of remote learning required during this pandemic depending on the situation we find ourselves in. Some of these may include:

The table below shows what to expect from Hillside at some of these different levels:

Scenario	Paper-based work pack prepared by the class teacher	Fortnightly Remote learning grid	Parents/ carers access to the Class Home Learning email for queries or to upload work	Well-being phone call
My child tests positive for Covid-19 and is off school for 10+ days.	✔		✔ Responses within 24 hours	✔
My child is ill but not with Covid-19 nor Covid-19 symptoms and are too unwell to attend school.				
My child can't come to school because someone tested positive for Covid-19 in their household.	✔		✔ Responses within 24 hours	✔
NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19 and can't come into school for 14 days.	✔		✔ Responses within 24 hours	✔
My child has been on holiday and needs to quarantine for 14 days afterwards.	✔		✔ Responses within 24 hours	✔
My child's class bubble has been told to isolate due to a positive case and DfE/Public Health England have advised the school to take this action.		✔	✔ Responses within an hour between the hours of 8:30am and 4pm	✔

3. Remote learning for and closures/ bubble closures

At Hillside teachers will set work for pupils in their class. This will be detailed in a fortnightly grid uploaded to the school website incorporating:

- Reading activities set via Purple Mash

- Spelling activities set via Spelling Frame / phonics activities set via Phonics Play

- Timestables / number basics activities set via TTRockstars/ Hit the Button

- Extended writing lessons set / taught via PowerPoint

- Maths lessons set via White Rose

- Science lessons

- PSHE/ RE tasks/ lessons

- Topic related tasks/ lessons

- ART/DT tasks/ lessons

Grids and associated documents and resources will be available on the Home learning page of our school website.

Work set will closely align with the national curriculum.

Class teachers have been mindful that not all families have printers and so there is no expectation to print out anything set.

4. Providing Feedback

- Teachers will respond online to work completed, where possible, i.e. via Purple Mash.

- Teachers will also respond to any queries/ work submitted via the Class Home Learning email. Responses will offer praise and may also offer Fix-its or next steps.

- Teachers will make regular contact; via phone calls home or email to keep in touch with children and their families.

5. Home Learning contacts

homelearning@hillsideprimary.org.uk – to contact Mrs Schonau or Mrs Wainwright

nurseryhomelearning@hillsideprimary.org.uk to contact the class teacher

receptionhomelearning@hillsideprimary.org.uk to contact the class teacher

year1homelearning@hillsideprimary.org.uk to contact the class teacher

year2homelearning@hillsideprimary.org.uk to contact the class teacher

year3homelearning@hillsideprimary.org.uk to contact the class teacher

year4homelearning@hillsideprimary.org.uk to contact the class teacher

year5homelearning@hillsideprimary.org.uk to contact the class teacher

year6homelearning@hillsideprimary.org.uk to contact the class teacher

Parents/ carers are asked to use the relevant email address to pose any questions/ queries that they may have. They are asked also to use it to upload work/ pictures etc. and pass on any praise/ feedback/ fix-its offered by the class teacher. Children in key stage two, particularly upper key stage 2 may like to take up the correspondence with this class teacher- we are happy for this where appropriate and directly linked to work set.

It is also possible to make contact and request a virtual meeting via teams. In this instance school staff will use the parents email to send a Teams invite at a prearranged and convenient time and spend time discussing/ explaining/ talking to their child and / or parents. Each meeting will be kept to a maximum of 15 minutes.

6. Expectations of pupils and parents

Hillside expect **pupils** learning remotely to:

> Be contactable during the school day

> Complete work set

> Seek help if they need it, from families or from their class teacher

> Alert teachers if they're not able to complete work

Staff can expect **parents** with children learning remotely to:

> Make the school aware if their child is sick or otherwise can't complete work

> Seek help from the school if they need it

> Send evidence/ examples of work completed each week via the Class Home Learning email. If none is provided, a member of staff will make contact to ensure all is ok.

> Keep work completed and send into school when the child returns

7. Suggested Home Learning Timetable

Below, you will find a suggested timetable in order to structure time and learning as we do in school. Please note that this is only suggested and that personal circumstance may mean that you work to your own timetable.

9:00am	Phonics/ Spellings
9.30am	English Activity
10:30am	Break
10.45am	Maths basics/ Timestables
11:15am	Maths Activity
12:15pm	Dinner/ Break
1.15pm	Other topic/ activity from the Learning grid.

EYFS parents please note:

We would not expect our Nursery and Reception children to sit down for these lengths of time and would promote that they continue to learn through their play.

Activities such as these would mirror the type of learning and activities that takes place in school:

> singing nursery rhymes and counting songs
> reading and enjoying stories together,
> fine and gross motor activities,
> number and letter recognition and formation
> name/ word/ sentence writing activities.