



2020-2021

## Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

### Catch-up plan

<b>School name:</b>	Hillside Primary School					
<b>Academic year:</b>	2020/2021					
<b>Total number of pupils on roll:</b>	212					
<b>Total catch-up budget:</b>	£16,960	<b>First installment:</b>	£4240	<b>Second installment:</b>		<b>Third installment:</b>
<b>Date of review(s):</b>	Reviewed half termly					
<b>Intent</b>	Priority 1: To ensure all pupils revisit and recover the phonetical sounds they have missed and meet age related expectations in Reception, Y1, Y2 and Y3.	Priority 2: To improve mathematical fluency to ensure children from Years 1 to Year 6 have the basic number knowledge, speed and accuracy to apply to other areas of mathematics.	Priority 3: To effectively ensure all children, particularly those in the bottom 20% of each cohort, make strong reading progress and reduce the attainment gap between themselves and their peers.	Priority 4: To fully support Pupils well-being with all pupils confident to approach new learning knowing that gaps have been recovered.	Priority 5: To update, support and educate parents on key teaching approaches in mathematics and reading and ensure that home support compliments teaching and learning in school.	

## Implementation

### Tier 1

- Quality First Teaching
- High quality, well sequenced teaching
- Adaptive and responsive teaching
- Regular feedback and monitoring
- Broad and balanced curriculum
- Bespoke deficit curriculum action plans implemented and followed
- Targeted group plan interventions in place
- Whole school focus on mental well being
- Continued focus on growth mindset, metacognition and PSHE
- Continuation of high quality physical education lead by fully qualified sports coach.
- Encouragement of active break times.
- Continuation of book scrutinees to monitor standards by internal and external moderators.
- The use of vigorous pupil progress meetings and SENDCO meetings to monitor and support those children still needing to catch up.

### Tier 2

- Reactive and flexible interventions led by experienced, familiar Learning Support Assistants
- Pre teaching and focus groups
- Range of interventions offered across year groups including phonics, number skills, handwriting, daily reading, comprehension, speech and language
- Mental health support on a one to one basis
- Extra-curricular targeted groups for times tables, reading and storytelling.
- Year 2 and 6 booster groups for reading and maths
- Streamed grouping in Year 6 for English and maths

### Tier 3

- High quality, experienced SENCO available to support and signpost to external agencies as necessary.

<b>Impact</b>	Priority 1: Children make rapid progress in learning and retaining phonic knowledge and are able to apply effectively	Priority 2: Children have secured mathematical fluency for the age related expectations expected of them. They are beginning to transfer these skills to other areas of mathematics.	Priority 3: Children have secure decoding and word reading skills and are making better than good progress in order to catch up to age related expectations.	Priority 4: Our children are confident, healthy and happy and are achieving well. They are resilient and thirsty for challenge; leading to a love of learning.	Priority 5: Parents feel well informed and home-school links are secure. Parents feel confident to support their child with their learning.
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**Summary report**

<b>What is the overall impact of spending?</b>	
<b>Final comments</b>	
<b>Final spend:</b>	<b>£</b>