



### Topic

Africa has many different types of animals – huge tall ones, round ones and scary ones! Use 2D shapes to draw three different animals from Africa and label all of the shapes that you use!

I want to see circles, squares, rectangles, traingles,

pentagons, hexagons and octagons! Challenge yourself to use as many different ones as you can!



## **Extended Writing**

Our learning text this term is 'Giraffe's can't dance' by Giles Andreae. If you have the book, share it with an adult or watch the story here:

https://www.youtube.com/watch?v=vZjsLK5vwNU
Write an amended version of the beginning of the story. Change the character to a different animal that cannot do something and re-write the story with your new character. Think about what they would look like, how they would move, where they would live, who they would meet...

### Topic

Remind yourself of what different animals eat.

<a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a>

Draw a herbivore and a meal that they would enjoy! Then draw a carnivore and a meal that they would enjoy. Finally draw a meal for an omnivore (this could be you!) and a meal that they would enjoy – or you could just make a meal for an omnivore and enjoy it with your family!

### Reading

This is so important it is here again! Continue to practise your reading skills by reading at least three times a week or challenge yourself to read five times which would be fantastic! Read a book for your age or from your book band (Oxford Owl has hundreds of free books to choose from – lots you may recognise!

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page) and create a numbered list of at least eight (or more) books you have read in your book. Give them a star rating so I know which one

was your favourite!

## **Phonics**

This is really important too! Please practise all of the phase 3, 4and 5 sounds from your pack. Use Purple Mash to practise different sound games too.

This website delivers daily phonics lessons – try to complete at least three this week. You can choose lessons from Year One, consolidate Reception or practise your blending with an online teacher! Good luck! You can write a few of the sounds in sentences to consolidate your learning!

https://wandleenglishhub.org.uk/lettersandsounds

### **Science**

We have learned about the parts of a plant and the functions (job) of each part. Use the weblink to refresh your memory, play the games and then draw or print the flower. Add labels to each part – challenge yourself to tell me what the function of each part is too!

https://www.bbc.co.uk/bitesize/articles/zrh8wty





#### RE

Find out about Marie Jones using BBC Bitesize.

https://www.bbc.co.uk/bitesize/clips/z9cd2hv

Marie saved for six years and walked 25 miles to buy herself a bible – something that she really longed for and knew would support her faith. What would you save for a long time for and walk many miles to buy? How would it make improve your life and make it different?

Draw it, label it and tell me why your life would be better!

### **PSHE**

Your self-esteem and feeling positive is very important! Try the music lesson below and see how much fun you can have with your own body percussion! Make sure you throw some funky moves and really get active to feel great!



https://www.bbc.co.uk/bitesize/articles/zb9djhv

#### Art

Go out on your daily walk and take a photograph of something that you find really interesting! Use pencil crayons to sketch what you see! Take your time and add lots of detail – can you add shading, different colours, use two colours together?





## WAGOLL (What A Good One Looks Like)

## Title

Give your writing a title. Use an exclamation mark.

### Paragraph One

Tell me about your animal! Use adjectives to describe what he looks like and tell me what he cannot do.

## Paragraph Two

Tell me what competition they have and how your new character feels about it.

### Paragraph Three

Tell me what all of the animals do – how they can they do the one thing that your animal can't? You can choose as many or as few animals as you would like. Challenge: Use an adverb (ly word) to describe how they do it! gently, quickly, sadly, viciously, carefully...

### **Ending**

End this part of the story by telling me what your animal does and how he is feeling. Try to use an interesting word to describe how he moves (an adverb) and try not to use 'walked' – you can think of a much more interesting word (synonym)!

## **Punctuation and Sense**

Remember to use capitals for names and to start your sentences. Use commas between two adjectives. Use full stops to end your sentences and to show the reader where to pause, giving your writing meaning. Always read your work aloud to check it makes sense!



# Lions can't lift!

Lenny was a lion with a huge, orange mane. He had long, lean legs but his arms were rather skinny. He was very good at roaring loudly and scaring the other animals. But he was not very good at lifting heavy things – in fact he was rather weak and puny!

Every year in Africa, they held a Jungle Competition to see who was the strongest. This year when the day arrived, Lenny felt very sad.

The smelly, brown warthogs threw rocks high in to the air. The grey rhinos pushed over trees ferociously. The tall, muscly giraffes grabbed huge branches quickly. But Lenny could only stretch his arms and lift fistfuls of flowers gently above him! The other animals all laughed at him. Poor Lenny wandered slowly away...

Bronze Character Description – written with an adult	Self
Have I changed the character and what he cannot do?	
Have I used simple (single) adjectives to describe what my character looks like?	
Have I given my writing a title?	
Have I used full stops to show the end of my sentences?	
Have I used finger spaces between words?	



AK .	
Silver Character Description – written with an adult to guide me	Self
Have I used adjectives to describe what my character looks like?	
Have I used an adverb to show how my character moved at the end?	
Have I given my writing a title?	
Have I used full stops to show the end of my sentences?	
Have I formed my letters correctly using lead-in and lead-outs?	
Have I re-read my work to check that it makes sense? (Edit with an adult)	

Gold Character Description – written mostly on my own	Self
Have I used two adjectives to describe what my character looks like with a comma in between?	
Have I used adverbs to describe how characters move in the story and at the end?	
Have I given my writing a title?	
Have I used full stops to show the end of my sentences?	
Have I formed my letters correctly using lead-in and lead-outs?	
Have I read my own work to check that it makes sense? (Edit independently)	

## **Help sheet**

Before writing your character description, create a spider diagram with a picture of your new African animal in the middle and a few ideas around the outside. These could link to what the other animals can do that he cannot!







