DT Long Term Plan Years 1-6

DT Units – To design, make and evaluate a			
	Term 1	Term 2	Term 3
Year 1	Textiles (templates and joining techniques): a toy puppet for themselves and their family to play with	Mechanisms (sliders and levers): a model house of the fire of London to teach Reception about dangers of fire	Food (preparing fruits and vegetables): salad for animals at Peak Wildlife Park
Year 2	Structures (freestanding structures): animal enclosure for the enormous crocodile to keep him safe	Food (preparing fruits and vegetables): a healthy breakfast for Goldilocks for her to eat	Mechanisms (wheels and axles): a moon buggy for Neil Armstrong's mission to the moon
Year 3	Textiles (2d shape to 3d product): a cushion for the man in the Kapok tree story for comfort	Food (healthy and varied diet): fruit skewers for children to promote healthy eating	Mechanisms (levers and linkages): an information book for younger children to learn about The Stone Age.
Year 4	Food (healthy and varied diet): a new Roman bread for a baker to sell in his shop	Electrical systems (simple circuits and switches – programming and control): a torch for Will to use in the Rainforest	Structures (shell structures inc. CAD): a box to package a new chocolate product
Year 5	Food (celebrating culture and seasonality): a Greek bread for guests attending a Greek festival	Mechanisms (pulleys or gears): a machine for Hiccup to transport wood for boat building	Textiles (combining different fabric shapes – inc. CAD): a sleeping bag for mountain climbers to keep insulated during sleep
Year 6	Structures (frame structures): a market stall for Jim to sell shrimps Evolution and Inheritance	Food (celebrating culture and seasonality): a cake for people at Queen Victoria's jubilee party	Electrical systems (complex switches and circuits – programming, monitoring and control): an air raid siren to warn citizens of Luftwaffe