



Year 5 Spring Term —World War Two



Topic overview: We will be learning about World War Two, the reasons for the war, life experience of people during the war and the impact on society.

As Times Table Rockstars we will:

The children in Year Five are expected to know all multiplication and division facts for all times tables upto 12 x 12 and be able to recall them quickly. The children should be able to recall them in under five seconds and this will be practised three times a week to improve the recall speed of all tables

As writers we will:

be focusing on film clips and texts set during WW2 to learn about aspects of the war through the eyes of different characters. Whilst studying these clips and books we will be empathising with characters emotions, understanding experiences of evacuees and writing from a range of viewpoints and for a range of purposes ensuring high level and accurate sentences, with a focus on securing the use of Year 5 expectations.



As mathematicians we will cover:

multiplications and divisions and securing written methods for these before moving onto fractions and decimals. Children will continue to solve problems using all four operations , and also be looking at measures, 3d shapes, measuring angles to the nearest degree and securing their knowledge of time and time related problems. TT Rockstars and Hit the Button resources can be used at home.



As scientists we will:

be learning about the properties and changes of materials, and linking this to changes observed during cooking when making WW2 foods. We will be investigating reversible and irreversible changes and the reasons for these.



As geographers we will:

be using maps, atlases and digital mapping to locate the countries of Europe involved in the war. In addition, we will be comparing features of cities and villages when looking at the evacuees.



As historians we will:

be developing our enquiry skills when learning about WW2 and considering the impact it had on the countries involved. We will be looking at life during the war and realising how historical evidence can be biased and unreliable.



As artists/ designers we will:

be studying the work of LS Lowry and drawing in the style work in this style. We will design and make food from rations

As linguists we will:

Be improving our French listening, speaking, reading and writing skills through the topics: seasons and music.

In RE / PSHE we will:

be comparing people rights and responsibilities, thinking about how to keep healthy (mentally, emotionally and physical-ly), be looking at justice fairness and forgiveness within the Christian religion and know how some events from WW2 were unacceptable

Author of the Term

The author of the term in Year Five is Liz Pichon The children will be reading books from the Tom Gates series and comparing a modern day style of writing to historical examples. Why not explore her other books- your child can bring them in to enjoy with the whole class. Please label them clearly with your child's name. Thank you.



As musicians we will:

Music is taught on a Wednesday afternoon by Mr. Hall. In addition to this, children can attend choir on a Wednesday lunchtime. All Key Stage 2 children are welcome to this club! There are also opportunities for children to learn the piano during an extra curricular club on a Tuesday.

In computing we will:

be developing our skills in coding and programming and using them in various scenarios to create movement.

Homework Including Optional Homework Project Ideas

Homework Type	Given out	Handed in
Spellings and sentences	Every other Friday	Following Thursday
Maths	Friday	Following Thursday
Times Tables Practise	New tables set on a Friday	Completed online on TT Rockstars
Reading	Continuous (3 times per week at least)	

Although the topic homework has been replaced, I would still love to receive creative pieces of homework to share with the class! This could include (but is not limited to):

- Write a letter as an evacuee to explain your experiences since leaving home. Use all the senses to provide detailed description.
- Create a propaganda poster that could have been used during World War 2. Think of the message you are trying to get across.
- Using only rationed ingredients, write a recipe that could be used during war time. You might even want to make it to share in class!
- What would you pack to take with you if you were evacuated to the countryside? Create a 3d suitcase to include your belongings.

“Developing the Individual”

PE

The term, Year 5 children will have outdoor PE on Wednesday, taught by Dan and swimming on a Friday. On Wednesday please ensure that your child has a full PE kit in school including suitable footwear. Children should take earrings out **before** school on these days. On Friday's children will need their swimming kit, including a hat and goggles if permission is given.

Educational Visits

This term we will be visiting Cannock Chase museum for a World War 2 experience day. Details of this trip will follow shortly with all the information that you will need.

Please Note: These trips are subject to change depending on price and availability.

We will also be visiting Milton Parish Church for our annual Easter service.

Other Useful Information

In Year 5, the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. In Year 5, books will be changed daily if children place them into the changing box. Reading diaries will be checked every Monday morning. In addition to this expectation, we are continuing the 'Reading Rocket' initiative for children. Children are encouraged to read at least five times over the week **In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day.** The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize.