

Hot and Cold!



This term we will be finding out all about hot and cold places! Where they are, who lives there and why, what animals and people need to stay healthy and we will be creating African style art work!

As Year One superstars we will:

Continue to develop our independence! We will work in both mixed and ability groupings and these will be fluid to support us with our learning. We will always try our very best, work hard and be kind to our classmates! Our learning will continue to be practical and hands-on to give us the chance to learn physically and then to apply them using written methods.

As writers we will:

We will be focusing on verbally composing and writing our own sentences. Our sentences will be punctuated with a capital letter and a full stop. We will find out about questions, exclamations and speech by reading widely. We will use our phonics to sound out tricky words and we will always re-read our work to check that it makes sense. Our writing will be based on 'The Tiger Who Came to Tea' and 'Charlie's Superhero Underpants!' and we will be adding adjectives to our writing to make it really interesting for the reader.



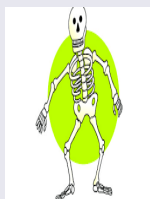
As mathematicians we will cover:

This term we will continue to work practically to ensure our understanding of numbers to 20 and 100 are secure. We will use written number sentences with +, -, = to show the operation we have used and find one more and one less than a given number. We will continue to learn our number bonds and counting in patterns (2, 5, 10) and we will practise these regularly. We will also investigate money, measures and begin to tell the time!



As scientists we will:

We will be naming, drawing and labelling the human body and studying our senses. We will identify and name a variety of animals (including fish, amphibians, reptiles birds and mammals) and learn about herbivores, carnivores and omnivores.



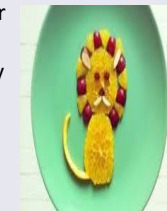
As geographers we will:

We will be looking at the location of different countries, the Equator and North and South Poles. We will be considering seasonal and daily weather patterns, hot and cold places and using atlases and globes to identify these.



As designers we will:

We will create a salad for a herbivore, linked to our learning in Science and our study of different animals. We will consider texture, taste and suitability before preparing, chopping and hopefully eating our work!



As artists we will:



We will create jungle art work in the style of Henri Rousseau! We will use drawing and painting to develop our ideas, and use a range of colour, pattern and line techniques to create an effective image. We will talk about the artwork of Henri Rousseau and compare it to pictures we have seen, sharing what we like and dislike in the images.

Author of the Term

The authors of the term in Year 1 are Jeff Brown and Lauren Child. The children will be reading books such as 'Charlie and Lola', 'That Pesky Rat' and 'Flat Stanley'. Why not explore their books and your child can bring them in to enjoy with the whole class. Please label them clearly with your child's name so that they can be returned. Thank you.



As musicians we will:

Music is taught on a Tuesday afternoon by Mr. Hall. In addition to this, children can attend Singing Stars after school on a Tuesday. All Key Stage 1 children are welcome to this club and the children who attend go on to perform on stage in fantastic concerts at the Mitchell Memorial Theatre!

In RE / PSHE we will:

In RE, we will be learning about miracles and why they are important to Christians. In PSHE, we are learning how to be healthy and lead healthy lifestyles, by considering our diet and exercise.

In computing we will:

We will continue to consider online safety as well as programming using coding to make images on screen move!

Homework Including Optional Homework Project Ideas

Homework Type	Given out	Handed in
Weekly spellings incorporating hand-writing practise (using a cursive script)	Friday	Following Thursday
Sentence writing (spelling word(s) to be chosen and used to construct a sentence using simple punctuation)	Friday	Following Thursday
Reading	Continuous (3 times per week at least)	

I would still love to receive creative pieces of homework to share with the class! This could include (but is not limited to):

- What is your favourite animal and why? Draw it, find out where it lives and whether or not it likes living in a hot or cold country! Write a sentence telling me about your favourite animal!
- Use a map to find your way to your favourite place—think about the transport you may have to use! You could walk to the shop around the corner, use a satnav to find your favourite park in the car or think about where you might go on your summer holiday—with a grown up, you could use google earth online to find the best way!
- Many animals are herbivores—could you create a salad or healthy veggie meal at home that an animal would love? Take a picture of your ingredients and label them to show the class what you created!
- Humans have five senses—find out what they are and what they do! If you were a superhero, which sense would you like to make your super power? How would it help you to stop baddies or save the world? Draw a picture and write a sentence about their super sense power!
- Create a collage or painting of a hot or cold place—you could paint an animal in your picture too if you wanted to!

“Developing the Individual”

PE

The children in Year 1 will have outdoor PE on Tuesday taught by Dan and PE with Mrs Green on a Friday. Please ensure that your child has a full, named PE kit in school including suitable footwear. Children should take earrings out **before** school on these days and all long hair should be tied back, as per whole school policy.

Educational Visits

This term we are visiting Peak Wildlife Park linked to our learning about Hot and Cold Places and looking at the different animals and their habitats. Details of this trip will follow shortly with all the information that you will need.

Please Note: These trips are subject to change depending on price and availability.

We will also be visiting Milton Parish Church for our annual Easter service.

Other Useful Information

In Year 1, the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. In Year 1, books will be changed Monday, Wednesday and Friday. Reading diaries will be checked every Monday morning. In addition to this expectation, we are continuing the **‘Reading Rocket’** initiative for children. Children are encouraged to read at least five times over the week **In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day.** The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize.