



What Do I Like To Eat? Where in the world?



In Literacy:

We will be working on Phase 3 progressing onto Phase 4, when the children are ready. We will then use this knowledge to begin to read and write simple sentences. We will also be able to demonstrate an understanding of what we have read. Through our topic work we will have the opportunity to write recipes, cards, stories, labels and lists. Some of these activities will be teacher led and some will be independent.



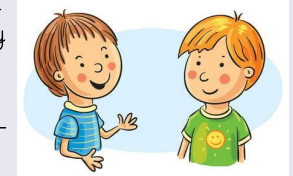
In Maths:

We are focusing on extending our knowledge of numbers to 20. We will also continue to practise writing these numbers. We will also be extending our knowledge of one more/one less to 20 and linking it to simple addition and subtraction. We will continue to recognise and describe shapes in the environment as well as using them to create patterns and build models.



In Communication and Language :

Children will be encouraged to develop their communication and language skills continuously through the term in a range of situations. On Mondays we will share our weekend news with each other before writing. We will continue to make up our own stories using the story-telling cards and the children will be encouraged to develop these stories through role-play. We will hold weekly show and tell sessions where, as well as describing their object to the class, the other children will think of interesting questions to ask.



In Expressive Arts and Design:

We will be looking at artwork by Van Gogh and replicating his style through pencil drawings. We will also look at aboriginal paintings as part of our work on Australia. We will be using a range of other art techniques such as collage, paint, printing and colour mixing during our creative activities. Music will be taught on a Tuesday morning by Mr. Hall. He will be reinforcing our learning through the use of songs, rhymes and instruments. We will also be developing our knowledge of dance as we travel around the world.



In PSED:

We will talk about our feelings and how particular situations make us feel. We will think about the rules in our classroom and why we need to follow them. We will continue to form new friendships and play cooperatively with old friends. We will develop our confidence in ourselves!



In Understanding the World:

We will be investigating food and where it comes from. We will think about looking after our bodies and the food that will help us to do that. We will explore several countries of the world, finding out about the weather, animals, and any particular traditions. As part of our R.E. work, we will be finding out about different places of worship, as well as celebrating Chinese New Year and Easter. We will continue to share our news of special events that have happened in our lives. We will develop our knowledge of technology through the use of the whiteboard, computers, Beebots, and I pads.



Author of the Term:

The authors of the term in Reception are Nick Butterworth (this half term) and Jez Alborough. (Next half term.) The children will be reading books such as 'The Whisperer', 'Percy's Bumpy Ride' and 'The Treasure Hunt' and 'Where's my Teddy?' and 'Cuddly Dudley'. Why not explore their other books- your child can bring them in to enjoy with the whole class. Please label them name. Thank you.



"Developing the Individual"

Homework

Homework Type	Given out	Handed in
Phonics	Friday	Following Thursday
Maths	Friday	Following Thursday
Handwriting	Ongoing Booklet already given out to be worked on in own time. This does not need to be returned to school.	
Reading	Continuous (3 times per week at least)	
25 Best Reads	Continue to read your way through Reception's 25 Best Reads. Remember these are changed on a Friday. Perhaps you could write a small book review.	

Although the topic homework has been replaced, I would still love to receive creative pieces of homework to share with the class! This could include (but is not limited to):

- Create a collage of your favourite foods.
- Write a food diary for a weekend.
- Make a healthy snack at home and take photos to share with the class.
- Research a country of your choice and display the information in your own individual style.
- Send a postcard to school

Helpful Web address:

- letters-and-sounds.com
- [Phonicsplay](http://phonicsplay.com)
- [Crickweb.co.uk](http://crickweb.co.uk)
- [Teachmymonstertoread](http://teachmymonstertoread.com)
- [mathsgames](http://mathsgames.com)

In PE:

The Reception children will have PE on Tuesday taught by Dan. On Tuesday please ensure that your child has a full PE kit in school including suitable footwear. Children should take earrings out before school on these days.



Educational Visits

This half term we will be visiting the village of Milton as part of our learning on food. We will visit the local shop to buy food which we will then use to create a recipe. Details of this trip will follow shortly with all the information that you will need.



We will also be visiting Milton Parish Church for our annual Easter service. Please Note: These trips are subject to change depending on availability.

Other Useful Information

In Reception the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. In Reception, books will be changed Monday, Wednesday and Friday. Reading diaries will be checked every Monday morning. In addition to this expectation, we are continuing the 'Reading Rocket' initiative for children. Children are encouraged to read at least five times over the week. In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day. The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize.