



**Hillside Primary School**  
**RE: Progression of Skills, Knowledge, and Vocabulary.**

	<b>EYFS</b>
<b>Understanding of the World</b>	<p>Pupils share their feelings and talk about why they respond to experiences in particular ways.</p> <p>Help children and parents to see the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences.</p> <p>Strengthen the positive impressions children have of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events.</p> <p>Pupils know about similarities and differences between themselves and others, and among families, communities and traditions.</p>
<b>Vocabulary</b>	<p><b>Christianity</b> -, Bible, Christmas, Church, Easter, God, Harvest, Jesus, Prayer, Vicar,  <b>Hinduism</b>- Diwali, , Hindu, Hinduism, , Pray, Rama, , Sita,  <b>Islam</b>- Allah, Islam, Mosque, Muslim, Quran.  <b>Judaism</b>- Synagogue: Ark, Kippah, Tallit, Torah Chanukah,  <b>Sikhism</b> - Sikh, Sikhism</p>
<b>Core Strands</b>	<b>Year 1</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can use the right names for things that are special to Christians etc</p> <p>Pupils can recognise religious art, symbols and words and talk about them.</p>
<b>Expressing and communicating ideas related to religions and worldviews</b>	<p>Pupils can talk about things that happen to them.</p> <p>Pupils can talk about what I find interesting or puzzling.</p> <p>Pupils will talk about what is important to them and to other people.</p>



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<b>Gaining and deploying the skills for studying religions and worldviews</b>	Pupils can remember a Christian story.
<b>Vocabulary</b>	<p><b>Christianity</b> - Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship.</p> <p><b>Hinduism</b>- Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship</p> <p><b>Islam</b>- Allah, Islam, Mosque, Muslim, Prophet, Quran.</p> <p><b>Judaism</b>- Synagogue: Ark, Kippah, Torah Scrolls, Yad, Shabbat: Jewish Life: Chanukah, Dreidel, Maccabees, One God (YHVH), Purim, Rosh Hashanah,</p> <p><b>Sikhism</b> - Five K's Gurdwara, Respect, Sharing, Sikh, Sikhism Singh, Turban.</p>
<b>Core Strands</b>	<b>Year 2</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can talk about some of things that are the same for different religious people.</p> <p>Pupils can say what some Christian symbols stand for or say what some of the art is about.</p>
<b>Expressing and communicating ideas related to religions and worldviews</b>	<p>Pupils can ask about what happens to others with respect for their feelings.</p> <p>Pupils can talk about some things in stories that make people ask questions.</p> <p>Pupils can talk about what is important to themselves and to others with respect for their feelings.</p>
<b>Gaining and deploying the skills for studying religions and worldviews</b>	Pupils can tell a Christian story and say some things that people believe. (suggest meanings)



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<b>Vocabulary</b>	<p><b>Christianity</b> - Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship.</p> <p><b>Hinduism</b>- Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship</p> <p><b>Islam</b>- Allah, Islam, Mosque, Muslim, Prophet, Quran.</p> <p><b>Judaism</b>- Synagogue: Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat:, Wine, Jewish Life: Chanukah, Dreidel, Maccabees, One God (YHVH), Purim, Rosh Hashanah, Shofar.</p> <p><b>Sikhism</b> - Five K's ,Gurdwara, Kaur, Respect, Sharing, Sikh, Sikhism Singh, Ten Gurus, Truth, Turban.</p>
<b>Core Strands</b>	<b>Year 3</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can describe some of the things that are the same and different for religious people.</p> <p>Pupils can use religious words to describe some of the ways in which people show their beliefs.</p>
<b>Expressing and communicating ideas related to religions and worldviews</b>	<p>Pupils can compare some of the things that influence them with those that influence other people.</p> <p>Pupils can ask important questions about life and compare their ideas with those of other people.</p> <p>Pupils can link things that are important to them and other people with the way they think and behave.</p>
<b>Gaining and deploying the skills for studying religions and worldviews</b>	<p>Pupils can describe what a believer might learn from a religious story.</p>



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<b>Vocabulary</b>	<p><b>Christianity</b>- Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Worship.</p> <p><b>Hinduism</b>- Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship</p> <p><b>Islam</b>- Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada.</p> <p><b>Judaism</b> - Synagogue: Ark, Bimah, Kippah, Menorah (Chanukiah), Ner Tamid (Eternal Light), Star of David, Rabbi, Tallit, Torah Scrolls, Yad. Shabbat: Besamim (Spices), Challah, Havdalah, Havdalah candle, Kiddush Cup (goblet), Kosher, Two Candles, Wine. Jewish Life: 5 Books of Moses(Chumash), 24 Books of the written Torah, 613 Commandments, Bar Mitzvah/Bat Mitzvah, Chanukah, Covenant, Dreidel, Egypt, King David Maccabees, Matzah, Messiah, Moses, One God (YHVH), Patriarchs (Abraham, Isaac, Jacob), Pesach, Purim, Rosh Hashanah, Shofar, Sukkah (Booth), Yom Kippur.</p> <p><b>Sikhism</b> -Acceptance, Chaur Sahib, Equality, Family life, Five K's Forgiveness, Gurdwara, Guru Granth Sahib, Kaur, Kirtan, Langar, Meditation, Mool Mantar, Nishan Sahib, One Creator (Ek Oankar), Respect, Sangat, Sharing, Seva, Singh, Sikh, Sikhism (Sikhi), Ten Gurus, Truth, Turban.</p>
<b>Core Strands</b>	<b>Year 4</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups.</p> <p>Pupils can express religious beliefs in a range of styles and words used by believers and suggest what they mean,</p>
<b>Expressing and communicating ideas related to religions and worldviews</b>	<p>Pupils can ask questions about who they are and where they belong, and suggest answers which refer to people who have inspired and influenced themselves and others.</p> <p>Pupils can ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by themselves as well as members of different religious groups.</p> <p>Pupils can ask questions about the moral decisions they and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.</p>



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<b>Gaining and deploying the skills for studying religions and worldviews</b>	Pupils can make links between the beliefs of different religious groups and show how they are connected to believer's lives.
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<b>Core Strands</b>	<b>Year 5</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities.</p> <p>Pupils can use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.</p>
<b>Expressing and communicating ideas related to religions and worldviews</b>	<p>Pupils can give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires them and influences them.</p> <p>Pupils can ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and their own and others' lives.</p>



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	Pupils can ask questions about things that are important to them and to other people and suggest answers which relate top their own and other’s lives.
<b>Gaining and deploying the skills for studying religions and worldviews</b>	Pupils can suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality
<b>Vocabulary</b>	<p><b>Christianity</b>- Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord’s Prayer, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.</p> <p><b>Hinduism</b>- Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship</p> <p><b>Islam</b>- Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada.</p> <p><b>Judaism</b> - Synagogue: Ark, Bimah, Kippah, Menorah (Chanukiah), Ner Tamid (Eternal Light), Star of David, Rabbi, Tallit, Torah Scrolls, Yad. Shabbat:, Havdalah, Havdalah candle, Kiddush Cup (goblet), Kosher, Two Candles, Wine. Jewish Life: 5 Books of Moses(Chumash), 24 Books of the written Torah, 613 Commandments, Bar Mitzvah/Bat Mitzvah, Chanukah, Covenant, Dreidel, Egypt, King David Maccabees, Matzah, Messiah, Moses, One God (YHVH), Patriarchs (Abraham, Isaac, Jacob), Pesach, Purim, Sukkah (Booth), Yom Kippur.</p> <p><b>Sikhism</b> -Acceptance, Chaur Sahib, Equality, Family life, Five K’s Forgiveness, Gurdwara, Guru Granth Sahib, Kaur, Meditation, Mool Mantar, , One Creator (Ek Oankar), Respect, Sangat, Sharing, Seva, Singh, Sikh, Sikhism (Sikhi), Ten Gurus, Truth, Turban.</p>
<b>Core Strands</b>	<b>Year 6</b>
<b>Knowing about and understanding religions and worldviews</b>	<p>Pupils can describe and make connections between different features of Religions and world views discovering more about celebrations, worship, pilgrimages and the rituals that mark the important points in life.</p> <p>Pupils can observe and understand varied examples of religions and worldviews so they can explain their meaning and significance to individuals and communities.</p>



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	<p>Pupils can explore and describe a range of beliefs, symbols and actions to understand different ways of life and ways of expressing meaning .</p> <p>Pupils can observe and consider different dimensions of religion, to explore and show understanding of similarity and difference between religions and worldviews.</p>
<p><b>Expressing and communicating ideas related to religions and worldviews</b></p>	<p>Pupils can understand the challenges of commitment of a faith or belief, suggesting reasons why belonging to that community may be valuable, both in the diverse communities being studied and in their own lives.</p> <p>Pupils can gather, select, refine, and present their own and other’s ideas about challenging questions about belonging, meaning,, purpose and truth thoughtfully in different forms including reasoning, music, art and poetry.</p> <p>Pupils can discuss and apply their own and other ideas about ethical questions including areas of right and wrong, just and fair, and express their own ideas clearly in response.</p> <p>Pupils can consider and apply ideas about the ways in which diverse communities can live together for the well being of all, responding thoughtfully to ideas about community, values and respect.</p>
<p><b>Gaining and deploying the skills for studying religions and worldviews</b></p>	<p>Pupils can describe and understand the links between stories and teachings they are investigating and respond thoughtfully to the issues that arise from them in different communities.</p>
<p><b>Vocabulary</b></p>	<p><b>Christianity</b>- Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, , Disciple, Easter, Faith, God, Grace, Harvest, Holy, Holy Spirit, Hymn, Jesus, Lent, Mass, Miracle, Prayer, Priest, Prophet, Psalm, Resurrection, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.</p> <p><b>Hinduism</b>- Aum or Om, Brahman, Diwali, Gods and goddesses, Hindu, Hinduism, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship</p> <p><b>Islam</b>- Allah, Islam, Mosque, Muslim, Prophet, Quran.</p> <p><b>Judaism</b> - Synagogue: Kippah, Menorah (Chanukiah), Star of David, Rabbi, Tallit, Torah Scrolls, Yad. Shabbat: Besamim (Spices), Kiddush Cup (goblet), Kosher, Two Candles, Wine, 24 Books of the written Torah, Bar Mitzvah/Bat Mitzvah, Egypt, Moses,</p>