



Hillside Primary School
Modern Foreign Languages- French: Progression of Skills and Vocabulary.



Skill	Year 3	Year 4	Year 5	Year 6
Listening	<p>Repeat words modelled by teacher, show understanding with an action</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Children can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Children can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers</p> <p>Children can and perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Children can ask and answer questions on the current topic.</p> <p>Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Engage in short scripted conversations</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Children can ask and answer simple questions on a few very familiar topics.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Writing	<p>Copy simple vocabulary</p> <p>Children can write some single words from memory, with plausible spelling.</p>	<p>Children can write simple words and several short phrases from memory</p> <p>Children use understandable spelling.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas</p>	<p>Adapt taught phrases to create new sentences</p> <p>Children can write a short, simple text from memory, using simple</p>



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	Children can, with support, substitute one element in a simple phrase to vary the meaning.		Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.	sentences from one familiar topic with reasonable spelling
Skill	Year 3	Year 4	Year 5	Year 6
Reading	<p>Begin to recognise written vocabulary/ single words</p> <p>Begin to recognise written phrases</p>	<p>Begin to recognise simple written phrases</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p>	<p>Read and show understanding of more complex written phrases</p> <p>Read and show understanding of a piece of writing based on the current topic</p> <p>Read short passages and pull answer questions on what they have read.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Children can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a dictionary or word list.</p>
Skill	Year 3	Year 4	Year 5	Year 6
Grammar	<p>Can use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Can use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>Can use indefinite and definite articles with singular and plural nouns.</p> <p>Can use prepositions of place and sequencers.</p>	<p>Can use all persons of several regular verbs in the present tense (with the support of a frame).</p>	<p>Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>



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Year 3	Moi (All about me)		On fait la fete (Celebrations)		Portraits		Les quatre amis (The four friends)		Ca pousse! (Growing things)	
Vocabulary	Bonjour!	Hello	(tres) bien	(very) well/good	Les couleurs	The colours	Le chevel	The horse	Tu aimes...?	Do you like...?
	Salut!	Hi	Je joue bien au football.	Im good at playing football	Rouge	Red	Le mouton	The sheep	J'aime ...	I like ...
	Ca va?	How are you?	Je nage bien	I'm a good swimmer	Rose	Pink	Le lapin	The rabbit	Je n'aime pas...	I don't like ...
	Ca va bien/mal	I'm fine/ not very well			Jaune	Yellow	La souris	The mouse	Beaucoup	A lot
	Et toi?	And you?	Je nage	I swim/ I'm swimming	Bleu(e)	Blue	Il galope	He/ It gallops	Je voudrais	I would like ...
	Au revoir!	Goodbye!			Vert(e)	Green	Elle court	She/ It runs	S'il vous plait	Please
	Oui/non	Yes/No	Je danse	I dance/ I'm dancing	Noir(e)	Black	Il/ Elle est	He/ She/ It is ...	Vous desirez?	What would you like?
	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	1-10	Je chante	I sing/ I'm singing	Blanc(he)	White	Gris(e)	Grey	Voila	There you are
	J'ai	I have			Violet(te)	Purple	Non, le lapin ne galope pas	No, the rabbit doesn't gallop	Merci	Thank you
	Quel age as-tu?	How old are you?	Bravo	Well done!	Marron	Brown			Dans mon panier	In my basket
	J'ai sept/huit ans	I'm seven/ eight years old	Super	Super!	Orange	Orange			Il y a	There ie/ there are
			Fantastique	Fantastic!	Un nez	A nose				
			Joyeux anniversaire!	Happy Birthday	Une bouche	A mouth				
			Les mois:	Months of the year	Des yeux	The eyes				
			janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre		Un bras	An arm				
					Une jambe	A leg				
					Il/ Elle a ...	He/She has ...				
					... le nez bleu	... a blue nose				
					... la bouche bleu	... a blue mouth				
					Les yeux/cheveux bleus	.. blue eyes/ hair				
					Il/elle est grand(e)/ petit(e)	He/She is big/small				
			Je peux.../ Je peux...	I can... Can I...?						



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Year 4	On y va! (All aboard)		L'argent de poche (Pocket money)		Raconte-moi une histoire! (Tell me a story!)		Viv le sport! (Our sporting lives)		Le Carnaval des Animaux (The Carnival of Animals)	
Vocabulary	Je vais a lecole	I go/ I'm going to school	J'adore..	I love...	Regardez	Look	Qu'est-ce que tu fais (lundi)?	What are you doing/ do you don (on Monday)?	Ou habites-tu? J'habite dans..	Where do uou live?
	A pied	On foot	Ja detest...	I hate ..	Repetez	Repeat	Je joue au tennis/basket	I play tennis/ basketball	Je suis	I live in ..
	En voiture	By car	Ca	That	Ecoutez	Listen	Je joue au cricket	I play cricket	Grand(e)	I am
	En velo	By bike	Ving et un,	21-30	Quarante,	40,50,60,70, 80, 90, 100	Je fais du velo.	I ride my bike/go cycling	Petit(e)	Small
	En bus	By bus	vngt-deux,		soixante,		Je fais du skate.	I go skateboarding	Lent(e)	Slow
	En train	By train	vingt-trois,		soixante-dix,		Je fais de la danse/natation	I dance/ swim	Rapide	Fast
	Ou vas-tu?	Where are you going?	vingt-qutre,		quatre-vingt,		Je fais de la danse/natation	Zero	Fort(e)	Strong
	Je Vais	I'm going ...	vingt-cinq, vint-six, vingt- sept,		dix, cent		Boire	To drink	Faible	Weak
	En Belgique	To Belgium	vingt-huit,		Il/Elle est...	He/She is...	Manger	To eat	Feroce	Fierce
	En France	To France	trente		Grand(e)	Big	Le jus orange	Orange juice	Timide	Shy
	Il Fait Chaud	It's hot	C'est combien?	How much is it	Petit(e)	Small	Le yoaurt	Yogurt	Quelle heure est-il?	What time is it?
	Il fait froid	It's cold	Un euro	One euro	Vrai/faux	True/ False	Le poisson	Fish	Une heure,	One o'clock-
	Il fait beau	Its fine weather	C'est sper/ magnifique,	Its great/ magnificent/ fantastic			Une pomme	An apple	deux heures,	eleven o'clock
	Il fait du soleil	Is bad weather	fantastique				Les carottes	Carrots	trois heures,	
	Il fait du vent	It's sunny	Jai	I have			Le chocolat	Chocolate	quatre heures,	
	Il pleut	Its raining	Je n'ai pas de	I don't have			Le coca	Cola	cing heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures	
	lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche	Monday-Sunday					Les pommes	Sweets	Il est midi	It's midday
	et	and					Les bonbons	Ye, it's good for your health	Il est minuit	It's midnight
							Oui, c'est bon pour la sante	No, it's bad for your health		
							Non, c'est mauvais pour la sante			



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Year 5	Bon appetite, bonne sante (Healthy eating)		Les planets (The planets)		Je suis le musician (I am the music man)		En route pour l'école (On the way to school)		Le retour du printemps (The return of spring)	
Vocabulary	Dans le sac, il y a ..	In the bag, there is...	La Terre	The Earth	Tu joues...?	Do you play ...	Quand je vais a l'école, ...	When I go to school, ...	Au printemps	In the spring
	Et	And	La Lune	The Moon	Je joue du saxophone/piano/violon	I play the saxophone/ piano/ violin	Je passe devant...	I pass in front of...	En été/automne/hiver	In the summer/autumn/winter
	Aussi	Also	Pres de	Near	Je joue de la guitare/ clarinette/ batterie	I play the guitar/clarinet/drums	Je traverse la rue	I cross the road	Clair	Bright/light
	Mais	But	Pres du soleil	Near the sun	Je ne joue pas de/d'	I don't play	Je tourne	I turn	Sombre	Dark
	Il est bon/ mauvaise	It is good/bad (m)	Loin du soleil	Far from the Sun	Il/Elle joue	He/ she plays	Je vais... Cinq minutes plus tard finalement	I go Five minutes later	Heureux	Happy
	Elle est bonne/ mauvaise pour la sante	It is good for your health (f)	Un nom (propre)	A (proper) noun	C'est genial!	It's brilliant	Il est une heure et demie, deux heures e demie, etc	Finally It's half past one it's half past two	Triste	Sad
Ils sont bons/ mauvais	They are good/bad (m. pl)	Un adjectif	An adjective	C'est nul!	It's rubbish	Je vais a l'école a huit heures et demie	I go to school at half past eight	Viens/ Reste (chez moi)	Come/Stay (with me)	
Elle sont bonnes/mauvaises	They are good/bad (f. pl)	Parce que	Because			A droite	To/on the right	Les couleurs sont ...	The colours are...	
		Elle	If			A gauche	To/on the left	La fille	The girl	
		Assez tres	Quite, fairly very			Tout droit	Straight ahead	Trop tres	Too very	



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