



English Long Term Planning Years 1-6

Year 1

Literacy Units- Year 1							
	Term 1			Term 2		Term 3	
Narrative	<p>Autumn 1: Stories with repeated patterns. Not now Bernard (Transition Text) (2 weeks) Fantasy Stories: The Last Wolf (4 weeks)</p> <p><i>Suggested Outcomes:</i> Character Description Comic strip Retell</p>	<p>Autumn 2: Adventure Stories: Lost in a toy museum and The Old Toy Room – Twinkl Unit (4 Weeks)</p> <p><i>Suggested Outcomes</i> Recount Change of character retell</p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research</p>	<p>Historical Fiction Toby and the Great Fire of London (3 weeks)</p> <p>Historical Fiction Vlad and the Great Fire of London (4 weeks)</p> <p><i>Suggested Outcomes</i> Setting description Retell</p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research</p>	<p>Adventure Stories Little Polar Bear (3 weeks)</p> <p><i>Giraffes Can't Dance</i> (3 weeks)</p> <p><i>Suggested Outcomes</i> Adventure Story Setting description Fact file</p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research</p>
Non Fiction	<p>Recounts (2 weeks)</p> <p><i>Suggested Outcome:</i> Recount based on educational visit to the Brampton Top Museum</p>			<p>Instructions (2 weeks)</p> <p><i>Suggested Outcomes:</i> Instructional writing on how to bake bread.</p>	<p>Explanations (3 weeks)</p> <p><i>Suggested Outcomes:</i> Explanation text using animal facts and knowledge..</p>	<p>and review author of the term. 3) book Tasting etc... (1 Week)</p>	<p>and review author of the term. 3) book Tasting etc... (1 Week)</p>
Poetry	<p>Poetry: Pattern and Rhyme (2 weeks)</p> <p><i>Suggested Outcome:</i> Transport Poem</p>			<p>Poetry: Poems for Pleasure Recite familiar poems by heart (2 weeks)</p> <p><i>Suggested Outcome:</i></p>	<p>Poetry: Traditional Poems (2 weeks)</p> <p><i>Suggested Outcome:</i> Traditional poem linked to an animal.</p>	<p>and review author of the term. 3) book Tasting etc... (1 Week)</p>	



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			<i>A poem in the rhythm/style of London's Burning</i>			
Units to be covered in creative curriculum lessons	Labels, lists and captions <i>Suggested Outcome: Providing labels, lists and captions for transport parts.</i>		Recounts <i>Suggested Outcome: Samuel Pepys diary writing</i>		Instructions <i>Suggested Outcome: Instructions on how to care for an animal (Peak Wildlife trip to support writing process)</i>	



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Year 2

Literacy Units- Year 2									
	Term 1			Term 2			Term 3		
Narrative	Fictional Stories involving animals The Owl Who Was Afraid of the Dark (4 Weeks) <i>Suggested Outcome: Innovate with new character</i>	Fictional Stories involving animals Enormous Crocodile (4 Weeks) <i>Suggested Outcome: Innovate with new animal</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc... (1 Week)	Traditional Tales: Jack and the Beanstalk (4 weeks) <i>Suggested Outcome: Setting Description</i>	Traditional Tales: Goldilocks and the Three Bears (4 Weeks) <i>Suggested Outcome: Recount with added detail</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc... (1 Week)	Stories from other Cultures Meerkat Mall (4 weeks) <i>Suggested Outcome: Retell from a different viewpoint</i>	Rainbow Bear(4 weeks) <i>Suggested Outcome: Character Description</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc... (1 Week)
Non Fiction	Explanation Text (3 weeks) <i>Suggested Outcome: Explanation Text based on Life Cycles</i>						Recounts <i>Suggested Outcome: based on a trip to Jodrell Bank</i>		
Poetry	Poetry- Calligrams (1 Week) Humorous Poems (1 Week)			Poetry: Songs and Repetitive Poems (2 Weeks) <i>Suggested Outcome: Poems based on them (Science and</i>			Poetry: Poems for Pleasure Recite familiar poems by heart (2 Weeks) <i>Suggested Outcome:</i>		



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	<p><i>Suggested Outcome:</i> <i>African animal calligrams</i> <i>Humorous Poem inspired by famous poet</i></p>		<p><i>PSHE link)</i></p>		<p><i>Poem in the style of 'Entering a Castle' by Brian Moses.</i></p>	
<p>Units to be covered in creative curriculum lessons</p>	<p>Instructions</p> <p><i>Suggested Outcome:</i> <i>Suggested Outcome: Instructions based on building a structure for a crocodile</i></p>		<p>Explanation Text</p> <p><i>Suggested Outcome:</i> <i>Explanation Text based on pottery</i></p>		<p>Recount</p> <p><i>Suggested Outcome:</i> <i>Recount based on somewhere hot or cold the children have visited</i></p>	



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Year 3

Literacy Units- Year 3							
	Term 1		Term 2			Term 3	
Narrative	Adventure Stories from other cultures: The Great Kapok Tree (4 Weeks) Afternoon on the Amazon (4 Weeks) <i>Suggested Outcome: Introduce new character (GKT) Re-tell of chapter (AOTA)</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.	Fantasy stories Egyptian Cinderella (4 Weeks) <i>Suggested Outcome: Re-tell of story</i>	Short Clip from Literacy Shed Taking Flight (4 Weeks) <i>Suggested Outcome: Re-tell with new setting</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.	Adventure Stories: Stig of the Dump (6 Weeks) <i>Suggested Outcome: Setting description Re-write part of the story in the first person</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.
Non Fiction	Persuasive Letter Writing (3 weeks) <i>Suggested Outcome: Persuasive writing about deforestation</i>	3) book Tasting etc... (1 Week)	Recounts (3 Weeks) <i>Suggested Outcome: Class trip recount</i>		3) book Tasting etc... (1 Week)	Explanation Texts (3 Weeks) <i>Suggested Outcome: Explanation text linked to Stone age</i>	3) book Tasting etc... (1 Week)
Poetry	Poetry- limericks [2 Weeks] <i>Suggested Outcome: Limericks on animals from Amazon Rainforest</i>		Poetry: Structure- haiku, tanka and Kennings [2 Weeks] <i>Suggested Outcome: Kenning poem based on animals with link to science work</i>			Poetry: Poems for Pleasure Research a poet, personal responses to poetry. Recite poems by heart. [2 Weeks] Spike Milligan <i>Suggested Outcome: Poetry writing in the style of</i>	



					<i>Spike Milligan</i>	
Units to be covered in creative curriculum lessons	Non Chronological Report: <i>Suggested Outcome:</i> Amazon rainforest report		Persuasive Letter Writing: <i>Suggested Outcome:</i> <i>Persuasive writing on visiting Egypt</i>		Recount <i>Suggested Outcome:</i> <i>Class trip recount</i>	



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Year 4

Literacy Units- Year 4						
	Term 1		Term 2		Term 3	
Narrative	<p>Stories with Humour Romans on the Rampage And Alfie's Roman Adventure (8 Weeks)</p> <p><i>Suggested Outcome:</i> <i>Setting description</i> <i>Recount from a different perspective</i></p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc...</p> <p>(1 Week)</p>	<p>Action Stories Running Wild (7 weeks)</p> <p><i>Suggested Outcome:</i> <i>Diary entry</i> <i>Retelling of an event</i></p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc...</p> <p>(1 Week)</p>	<p>Adventure/Suspense Middeworld and Rain Player (8Weeks)</p> <p><i>Suggested Outcome:</i> <i>Recount of chapter</i> <i>Additional chapter of the story</i></p>	<p>Author of the Term:</p> <p>One reading week per term</p> <p>Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc...</p> <p>(1 Week)</p>
Non Fiction	<p>Non Chronological Reports [4 Weeks]</p> <p><i>Suggested Outcome:</i> <i>Non-Chronological Report on the Romans</i> <i>(Children to choose the topic of their report)</i></p>		<p>Persuasive Letter [4 Weeks]</p> <p><i>Suggested Outcome:</i> <i>Letter to prevent rainforest deforestation</i></p>		<p>Newspaper Report (3 weeks)</p> <p><i>Suggested Outcome:</i> <i>A newspaper about the discovery of chocolate</i></p>	
Poetry	<p>Poetry: Cinquain</p> <p><i>Suggested Outcome:</i> <i>Range of nature related Cinquains</i></p>		<p>Poetry: Riddles [2 weeks]</p> <p>Range of riddles</p> <p><i>Suggested Outcome:</i></p>		<p>Poetry: Poems for Pleasure Research a poet, personal responses to poetry. Recite poems by heart. [2 Weeks]</p>	



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			<i>Rainforest animals riddles</i>		Michael Rosen poems	
					<i>Suggested Outcome: A poem in the style of Michael Rosen</i>	
Units to be covered in creative curriculum lessons	Explanation <i>Suggested Outcome: Explanation of the water cycle</i>		Non Chronological Report <i>Suggested Outcome: A report outlining the structure of the rainforest</i>		Recount <i>Suggested Outcome: Recount of a day in the life of a Mayan.</i>	

Year 5

Literacy Units- Year 5						
	Term 1		Term 2		Term 3	
Narrative	Historical/ Action Who Let the Gods out? (10 weeks) <i>Suggested outcome: Recount of chapter Explode the moment</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.	Significant authors How to Train Your Dragon Cressida Cowll (8 weeks) <i>Suggested outcome: Character description Instruction - How to train your dragon.</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.	Adventure Stories: Running on the Roof of the World Jess Butterworth (6 weeks) <i>Suggested outcome: Recount of chapter (focus on description). Diary entry of the heroic journey of the main character.</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term.



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<p>Non Fiction</p>	<p>Report and Journalistic Writing (2 weeks)</p> <p><i>Suggested outcome: Report on a volcano eruption.</i></p>	<p>3) book Tasting etc...</p> <p>(1 Week)</p>	<p>Discussion (4 Weeks)</p> <p><i>Suggested outcome: Persuasive writing/emotive letter - why dragons should be protected.</i></p>	<p>3) book Tasting etc...</p> <p>(1 Week)</p>	<p>Biographies and Autobiographies (4 weeks)</p> <p>Richard Spruce Henry Walter Bates</p> <p><i>Suggested outcome: To write a biography on Henry Walter Bates.</i></p>	<p>3) book Tasting etc...</p> <p>(1 Week)</p>
<p>Poetry</p>	<p>Poetry: Spoken word poetry/rap (2 weeks) Benjamin Zephania</p> <p><i>Suggested Outcome: Greek God Rap</i></p>		<p>Poetry: Narrative (2 weeks)</p> <p><i>Suggested Outcome: Narrative poem linked to topic.</i></p>		<p>Poetry: Poems for Pleasure Research a poet, personal responses to poetry. Recite poems by heart. (2 weeks) Roger McGough poems</p> <p><i>Suggested Outcome:</i></p>	
<p>Units to be covered in creative curriculum lessons</p>	<p>Non Chronological Report</p> <p><i>Suggested outcome: Non chronological report on the origins of the Olympics.</i></p>		<p>Explanation Text</p> <p><i>Suggested outcome: Explanation text on the effect of different designs of boats that effect resistance.</i></p>		<p>Newspaper Article</p> <p><i>Suggested outcome: Newspaper article on the significance of UK mountain ranges and how they can be protected.</i></p>	



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Year 6

Literacy Units- Year 6									
	Term 1			Term 2			Term 3		
Narrative	Twisted Traditional Tales Variety of traditional tales to 'twist' (3 weeks) <i>Suggested Outcome: Setting Description First person short story</i>	Narrative Review: Creating settings, characterisation, atmosphere etc.... Street Child (6 Weeks) A Christmas Carol (5 Weeks) <i>Suggested Outcome: Recount of chapter (SC) Character Description (CC) Persuasive letter (SC/CC)</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc... (1 Week)	Short Stories: Mystery or Fantasy Animations: Rock, Paper, Scissors Alma, Tales of Mr Hollow (4 weeks) <i>Suggested Outcome: Love Letter (R,P,S) Re-tell (R,P,S) Explode the moment (Alma) Report (Tales of Mr Hollow)</i>	Classic Fiction: The Lion, The Witch and the Wardrobe (8 Weeks) <i>Suggested Outcome: Recount of chapter and emotive letter</i>	Author of the Term: One reading week per term Main focus: 1) word reading 2) research and review author of the term. 3) book Tasting etc... (1 Week)	Focus on Study Skills (3 Weeks)	Assessment Week (1 Week)	Fiction (5 weeks) Kensuke's Kingdom <i>Suggested Outcomes: Explode the moment Retell of chapter</i>
Non Fiction									Persuasive Leaflet (2 weeks) <i>Suggested Outcome: Leaflet based on trip to Alton Towers.</i>
Poetry	Poetry: Free Verse Poems (2 weeks) <i>Suggested Outcome: Poem describing the workhouses</i>			Monologue (1 week) <i>Suggested Outcome: Monologue of the Easter Story</i>					Poetry: End of Term Performance Prep (2 weeks)



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Units to be covered in creative curriculum lessons	Explanation Text <i>Suggested Outcome: Explanation text linked to science topic</i> <i>Suggested Outcome: Diary entry from the workhouse</i>		Newspaper Report <i>Suggested Outcome: Newspaper Report on the Battle of Britain</i>				Recount <i>Suggested Outcome: Recount of Stanley Head Visit</i>
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