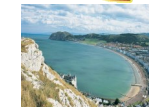




Y2 Summer Term: Stoke-on-Trent 100 years ago and Seaside Towns

Termly overview: We will spend this term looking at how our city has changed over the last 100 years and then we will be focusing on geographical language linked to the seaside.



As Times Table Rockstars we will:

The children in year 2 are expected to know all multiplication and division facts for their 2, 3, 5 and 10 times tables. The children should be able to recall them at speed and this will be practised in class 3x per week.

As writers we will:

We will be reading 'Alice in Wonderland'. We will use this text to write fiction and non-fiction pieces. We will be including a range of sentences in our writing and focusing on using adjectives to add description. We will also be ensuring that we read our 'Author of the Term' Anthony Browne to promote a love of learning.



As mathematicians we will cover:

We will be spending this term mastering our learning. The lessons will include reasoning and problem solving to challenge and stretch our mathematical thinking. We will be focusing on explaining our thinking to our partners so that we are ready for Year Three. We will be also be practising in preparation for the Year Two SATs so that we are relaxed when we do them.



As scientists we will:

We will be looking at the topic of 'Living Things and Their Habitats'. This will involve us looking at different habitats including microhabitats which will link with our seaside topic.



As geographers we will:

We will look at the Geography of Stoke-on-Trent naming the six towns and how our area has changed over times. During our seaside topic, we will use geographical language to identify features of the landscape— for example, cliff, hill, beach.



As historians we will:

We will look at how our city has changed over the last 100 years. We will discuss houses, schools and how jobs have changed throughout the period. We will understand why our city is known as 'The Potteries'.



As artists/ designers we will:

We will look at the impact of Moorcroft on our local area

In PSHE we will:

We will be looking at the impact of a local community.

In RE we will:

We will be learning about sacred books and what is like to be a Muslim in Britain today.

Author of the Term:

The author of the term in year Anthony Browne who is known for writing 'Gorilla'. Why not explore his other books- your child can bring them in to enjoy with the whole class. Please label them clearly with your child's name. Thank you.



As musicians we will:

Music is taught on a Tuesday afternoon by Mr. Hall who gives the children the opportunity to explore many instruments such as the guitar and learn new songs.



In computing we will:

We will be looking at coding and the importance of online safety and presenting our ideas to the class.

Homework Including Optional Homework Project Ideas

Homework Type	Given out	Handed in
Weekly spellings	Friday	Following Thursday
Maths Book	Friday	Following Thursday
Reading	Continuous (3 times per week at least)	
SPaG Book with hand-writing focus	Friday	Following Thursday

Homework will return to normal after the May half term. A big thank you for all of the hard work in the run up to the Y2 SATs. It is greatly appreciated by all staff, and it really makes a huge difference for the children.

Although topic homework is not expected, you may want to complete creative pieces of homework to share with the class! This could include (but is not limited to):

- A piece of art in the style of Moorcroft —our art theme of the term. You may design your own pottery.
- Find three facts that no one else will know about Stoke-on-Trent.
- Visit the seaside and have a fabulous time! You may want to take a picture of any animals that you see to share with the class!

Here are some useful websites to use at home if you like.

- ◆ <https://www.phonicsplay.co.uk/> - useful for phonics games and spelling
- ◆ <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>—useful for number bonds and maths games
- ◆ <https://nrich.maths.org/8937>—great for problem solving in maths

“Developing the Individual”

PE/Swimming

The year 2 children will have indoor PE on Tuesday taught by Dan. Please ensure that your child always has their P.E kit in school including suitable footwear. Children should take earrings out **before** school on these days. On Friday afternoons, Y2 will be going swimming in the afternoon which does not affect the end of day home-time routing. Children must have a swimming hat, a full costume for the girls and swimming trunks for the boys. Any questions, please ask the class teacher.

Educational Visits

This term, we will be visiting Llandudno linked to our topic of Seaside Towns.

Details of this trip will follow with all the information that you will need.

Please Note: These trips are subject to change depending on price and availability.

We will also be visiting Miltion Parish Church for our annual Easter service.

Other Useful Information

In year 2, the expectation is that children read **at least** three times per week. You must sign and date your child’s diary and ensure it is in school each day. In year 2, books will be changed Monday, Wednesday and Friday. Reading diaries will be checked every Monday morning. In addition to this expectation, the children have the opportunity to achieve the ‘**Reading Rocket**’. **In order to develop good reading habits, we are asking that children read little and often throughout the week rather than on a number of occasions during the same day.** The children must read on **five separate days** to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize. Library books will continue with Mrs Shenton on alternate Fridays as will the 25 reads in Year Two.