



Reception-Summer Term

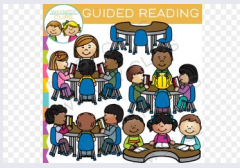
Was it Once Upon a Mixed up Time?

Are all Minibeasts scary?



In Literacy:

We will be reinforcing the writing of Phase 3 sounds and words and progressing onto Phase 4 and 5 when the children are ready. We will continue to encourage sentence writing and also develop the children's knowledge of storytelling language in order to write their own stories. We will continue to listen to the children read in weekly Guided Reading sessions where the emphasis is on the children's understanding of the text and the ability to answer questions relating to it.



In Maths:

This term, Reception are focusing on mastering their knowledge of numbers to 20 before extending it to 30. We will also be learning to count in 2's, 5's and 10's. We would also continue to encourage the writing practice of these numbers. We will also continue to use our knowledge of numbers to 20/30 when adding and subtracting. We will extend our knowledge of shape by using the correct mathematical language to describe the properties. and names for 2D and 3D shapes.

In Communication and Language :

This term we will be reading and learning about a range of traditional and modern stories and the children will be encouraged to retell these stories orally and through role-play. We will continue to share our news on a daily/weekly basis as well as continuing with our 'Show and Tell' sessions where the emphasis will be on thinking of 'clever' questions about the show and tell object. These questions will form part of our classroom displays. In all areas of school life the children will be encouraged to describe and share their thoughts and ideas in detail, with the class.



In Expressive Arts and Design:

We will be looking at artwork by Matisse and replicating his style through clay and mosaic. We will also be creating a range of artwork based on our topic, using a variety of art techniques such as collage, paint and observational drawings.

Music will be taught on a Tuesday morning by Mr. Hall. He will be reinforcing our learning through the use of songs, rhymes and instruments. We will also be developing our knowledge of dance and movements linked to our Minibeast topic.



In PSED:

This term we will focus on specific skills and qualities such as listening to others, accepting other's differences, being honest, caring and sharing. The children will listen to stories and answer questions before engaging in activities which will develop their understanding of these areas.



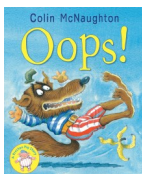
In Understanding the World:

This term half term we will be focussing on our local environment and its uses. The children will be asked to describe where they live and how it compares to other places. For our RE work we will be thinking about 'Being Special' and where we belong in our world and also what is special about our world.

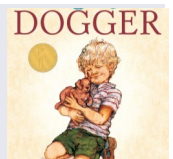
After half term we will be learning about a range of minibeasts, where they live and what they like to eat. We will also be watching the life cycle of one of these minibeasts in our own classroom.



Author of the Term:



The authors of the half term in Reception are Colin McNaughton and Shirley Hughes. (The children will be reading books such as 'Oops', 'Goal', 'Night Night', 'Dogger', 'Alfie's Feet' and 'The Trouble with Jack'. Why not explore their other books- your child can bring them in to enjoy with the whole class. Please label them clearly with your child's name. Thank you.



"Developing the Individual"

Homework

Homework Type	Given out	Handed in
Phonics	Friday	Following Thursday
Maths	Friday	Following Thursday
Handwriting	Ongoing Booklet already given out to be worked on in own time. This does not need to be returned to school.	
Reading	Continuous (3 times per week at least)	
25 Best Reads	Continue to read your way through Reception's 25 Best Reads. Remember these are changed on a Friday. Perhaps you could write a small book review.	

Although the topic homework has been replaced, I would still love to receive creative pieces of homework to share with the class! This could include (but is not limited to):

- Using your best creative skills (parents!), help your child to create an image of the Big Bad Wolf. This could be a collage/mask/whole body/puppet.
- Draw a simple map of your route to school. Can you include any landmarks? You can make this as simple or detailed as you like. You could use drawings/photos or pictures.
- What could Red Riding Hood take to Grandmas? Create a healthy, fruity desert. Bring in a sample to share!
- As part of our Minibeast topic we will be learning about Bees. Can you think of something that you could make with honey?
- Create a piece of artwork based on one of the minibeasts in your garden.

Helpful Web address:

- Letters-and-sounds.com
- Phonicsplay
- Crickweb.co.uk
- Teachmymonstertoread

In PE:

The Reception children will have PE on Tuesday taught by Dan. On Tuesday please ensure that your child has a full PE kit in school including suitable footwear. Children should take earrings out before school on these days.



Educational Visits

This half term we will be taking a walk around our local area to explore the various houses and buildings in the environment. On our return to school, we will use this information to create our own maps.



We will also be visiting Imagine That in Liverpool, where the children will have the opportunity to develop their investigative skills in a fun and practical environment.

Other Useful Information

In Reception the expectation is that children read at least three times per week. You must sign and date your child's diary and ensure it is in school each day. In Reception, books will be changed Monday, Wednesday and Friday. Reading diaries will be checked every Monday morning. In addition to this expectation, we are continuing the 'Reading Rocket' initiative for children. Children are encouraged to read at least five times over the week. In order to develop good reading habits we are asking that children read little and often throughout the week rather than on a number of occasions during the same day. The children must read on five separate days to be considered for the reading rocket prize. Those who achieve the reading rocket will receive a letter home, a small prize and be entered into a prize draw for a larger prize.