



Pupil Premium Funding 2018-19

Our allocation of the pupil premium for this period was £52,880. Our aim is to ensure this funding has a positive impact on pupils' attainment and progress.

Number of pupils and Pupil Premium Grant (PPG) received 2018/19	
Total number of pupils on roll	212 (excluding FS1 pupils who are not eligible)
Total number of pupils eligible for PPG	36 (17 %)
Amount of PPG received per pupil	£1,320 per Free School Meal (Ever 6) child £2,300 per 'Looked After' and 'Adopted from Care' child £300 per 'Service' child
Total amount of PPG received 2018/19	£52,880

How we have spent our Pupil Premium:

Project	Cost	Objectives	
Teacher Support Assistants	£40,000	Provide interventions and targeted support during 'fix it time' and maths/literacy lessons.	Children's rate of progress to accelerate and achievement to be higher. Spring and Summer terms 2019.
To provide a varied range of enrichment opportunities	£10,030	Provide enrichment opportunities for Pupil Premium pupils.	Pupils have exposure to and immersion in a range of situations / activities / experiences in order to enrich the curriculum, enhance their love of learning and provide wider experiences beyond the classroom.
Provide all pupils with a book per term to keep as their own	£920	Ensure that each and every pupil has access to high quality text at home	Promotion of reading. Developing a love of books and of reading. Develop a sense of ownership over their own reading experiences.
Resources	£930	To improve learning and the learning environment	An environment which is well resourced will promote a love of learning and facilitate raised attainment.
Other support for specific needs	£1,000	Provision relating to need identified based on personal circumstances of individual pupils – inc specific staff training needs	Personalised provision meeting the specific needs of individual pupils
Total PPG Expenditure	£52,880		

Pupil Premium Funding: Impact 2018-2019

Key Stage 1 attainment

Number of disadvantaged pupils in the cohort = 6

Note of caution: the Disadvantaged group is not sizeable and therefore not significant. One of the 6 pupils had an EHCP which was a limiting factor. Data is presented as the complete group, but also with the withdrawal of the SEN child's data.

Reading: % of children achieving the expected standard	
Hillside Disadvantaged	83 (5/6)
Hillside disadvantaged (- sen)	100 (5/5)
National Average	62
Hillside non-disadvantaged	84

Reading: % of children achieving the higher standard	
Hillside Disadvantaged	17 (1/6)
Hillside disadvantaged (- sen)	20 (1/5)
National Average	14
Hillside non-disadvantaged	40

Writing: % of children achieving the expected standard	
Hillside Disadvantaged	67 (4/6)
Hillside disadvantaged (- sen)	80 (4/5)
National Average	55
Hillside non-disadvantaged	76

Writing: % of children achieving the higher standard	
Hillside Disadvantaged	0 (0/6)
Hillside disadvantaged (- sen)	0 (0/5)
National Average	7
Hillside non-disadvantaged	20

Maths: % of children achieving the expected standard	
Hillside Disadvantaged	67 (4/6)
Hillside disadvantaged (- sen)	80 (4/5)
National Average	62
Hillside non-disadvantaged	84

Maths: % of children achieving the higher standard	
Hillside Disadvantaged	33 (2/6)
Hillside disadvantaged (- sen)	40 (2/5)
National Average	12
Hillside non-disadvantaged	40

At the end of KS1, disadvantaged pupils are attaining broadly in-line or above their national counterparts across all 3 subjects.

Key Stage 2 attainment

Number of disadvantaged pupils in the cohort = 5

Note of caution: the Disadvantaged group is not sizeable and therefore not significant.

Reading, Writing & Maths combined- % of children achieving the expected standard	
Hillside disadvantaged	80
National Average	51
Hillside non-disadvantaged	84

Reading, Writing & Maths combined- % of children achieving the higher standard	
Hillside disadvantaged	0
National Average	5
Hillside non-disadvantaged	8

Reading: % of children achieving the expected standard	
Hillside disadvantaged	100
National Average	62
Hillside non-disadvantaged	92

Reading: % of children achieving the higher standard	
Hillside disadvantaged	20
National Average	17
Hillside non-disadvantaged	36

Writing: % of children achieving the expected standard	
Hillside disadvantaged	80
National Average	68
Hillside non-disadvantaged	92

Writing: % of children achieving the higher standard	
Hillside disadvantaged	0
National Average	11
Hillside non-disadvantaged	32

Maths: % of children achieving the expected standard	
Hillside disadvantaged	100
National Average	67
Hillside non-disadvantaged	84

Maths: % of children achieving the higher standard	
Hillside disadvantaged	40
National Average	16
Hillside non-disadvantaged	28

Reading: Average scaled score	
Hillside disadvantaged	105.6
National Average	101.9
Hillside non-disadvantaged	106.3

Maths: Average scaled score	
Hillside disadvantaged	106.0
National Average	102.5
Hillside non-disadvantaged	105.7

In terms of attainment, the disadvantaged pupils at Hillside perform broadly in line or above their national counterparts and Hillside non-disadvantaged. Evidently, an area for us to focus on is our disadvantaged pupils achieving GDS in writing.

Key Stage 2 progress

	Reading	Writing	Maths
Hillside disadvantaged	4.7	1.6	4.1
National average	-0.6	-0.5	-0.7
Hillside non-disadvantaged	0.8	1.8	-0.3

In terms of progress, the disadvantaged pupils at Hillside are making very good progress, well above the national and in Maths and Reading they are exceeding non-disadvantaged pupils. This indicates that current support mechanisms and spending are working effectively.

Other year group data: Year 5- 7 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	71	71	71
Hillside non-disadvantaged	60	52	59

Other year group data: Year 4- 8 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	88	88	75
Hillside non-disadvantaged	77	73	67

Other year group data: Year 3- 4 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	50	25	0
Hillside non-disadvantaged	77	60	73

With the exception of Reading in Y3, disadvantaged pupils are either performing in line with or outperforming Hillside non-disadvantaged pupils. In year 3 , 3 of the 4 disadvantaged pupils are also SEN which is a limiting factor.

Our disadvantaged pupils are priority across school, in all subjects, and we continually monitor, evaluate and develop our approach and programmes to ensure we are providing the best for all of our pupils.