Hillside Primary School

'Developing the Individual'



Pupil Premium Funding 2017-18

Our allocation of the pupil premium for this period was £48,960. Our aim is to ensure this funding has a positive impact on pupils' attainment and progress.

Number of pupils and Pupil Premium Grant (PPG) received 2017/18		
Total number of pupils on roll	215 (excluding FS1 pupils who are not eligible)	
Total number of pupils eligible for PPG	39 (18 %)	
Amount of PPG received per pupil	PG received per pupil £1,300 per Free School Meal (Ever 6) child	
	£1,900 per 'Looked After' and 'Adopted from Care' child	
	£300 per 'Service' child	
Total amount of PPG received 2017/18	£52,960	

How we have spent our Pupil Premium:

Project	Cost	Objectives	
Teacher Support Assistants	£40,000	Provide interventions and targeted support during 'fix it time' and maths/literacy lessons.	Children's rate of progress to accelerate and achievement to be higher. Spring and Summer terms 2017.
To provide a varied range of enrichment opportunities	£9,840	Provide enrichment opportunities for Pupil Premium pupils.	Pupils have exposure to and immersion in a range of situations / activities / experiences in order to enrich the curriculum, enhance their love of learning and provide wider experiences beyond the classroom.
Provide all pupils with a book per term to keep as their own	£1,000	Ensure that each and every pupil has access to high quality text at home	Promotion of reading. Developing a love of books and of reading. Develop a sense of ownership over their own reading experiences.
Resources	£1,120	To improve learning and the learning environment	An environment which is well resourced will promote a love of learning and facilitate raised attainment.
Other support for specific needs	£1,000	Provision relating to need identified based on personal circumstances of individual pupils	Personalised provision meeting the specific needs of individual pupils
Total PPG Expenditure	£52,960		

Pupil Premium Funding: Impact 2017-2018

Key Stage 1 attainment

Number of disadvantaged pupils in the cohort = 3

Note of caution: the Disadvantaged group is not sizeable and therefore not significant.

Reading: % of children achieving the expected standard	
Hillside Disadvantaged	67 (2/3)
National Average	63
Hillside non-disadvantaged	89

Writing: % of children achieving the expected standard	
Hillside Disadvantaged	67 (2/3)
National Average	54
Hillside non-disadvantaged	81

Maths: % of children achieving the expected standard	
Hillside Disadvantaged	67 (2/3)
National Average	62
Hillside non-disadvantaged	88

Reading: % of children achieving the higher standard	
Hillside Disadvantaged 33 (1/3)	
National Average	14
Hillside non-disadvantaged	29

Writing: % of children achieving the higher standard	
Hillside Disadvantaged 33 (1/3)	
National Average	8
Hillside non-disadvantaged	18

Maths: % of children achieving the higher standard	
Hillside Disadvantaged 33 (1/3)	
National Average	11
Hillside non-disadvantaged	26

At the end of KS1, disadvantaged pupils are attaining in-line with or above their national counterparts across all 3 subjects.

Key Stage 2 attainment

Number of disadvantaged pupils in the cohort = 4

Note of caution: the Disadvantaged group is not sizeable and therefore not significant. One of the 4 pupils had an EHCP which was a limiting factor. Data is presented as the complete group, but also with the withdrawal of the SEN Child's data.

Reading, Writing & Maths combined- % of children achieving the expected standard	
Hillside disadvantaged	50 (2/4)
Hillside disadvantaged (- sen)	66 (2/3)
National Average	75
Hillside non-disadvantaged	85

Reading, Writing & Maths combined- % of children achieving the higher standard	
Hillside disadvantaged	0
Hillside disadvantaged (- sen)	0
National Average	12
Hillside non-disadvantaged	27

Reading: % of children achieving the expected standard	
Hillside disadvantaged	50 (2/4)
Hillside disadvantaged (- sen)	66 (2/3)
National Average	80
Hillside non-disadvantaged	92

Reading: % of children achieving the higher standard	
Hillside disadvantaged	0
Hillside disadvantaged (- sen)	0
National Average	33
Hillside non-disadvantaged	54

Writing: % of children achieving the expected standard			
Hillside disadvantaged 75 (3/4)			
Hillside disadvantaged (- sen)	100 (3/3)		
National Average	83		
Hillside non-disadvantaged	92		

Writing: % of children achieving the higher standard		
Hillside disadvantaged	0	
Hillside disadvantaged (- sen)	0	
National Average 24		
Hillside non-disadvantaged	54	

Maths: % of children achieving the expected standard			
Hillside disadvantaged	75		
Hillside disadvantaged (- sen)	100 (3/3)		
National Average	81		
Hillside non-disadvantaged	88		

Maths: % of children achieving the higher standard			
Hillside disadvantaged	25		
Hillside disadvantaged (- sen)	33 (1/3)		
National Average 28			
Hillside non-disadvantaged	38		

Reading: Average scaled score		
Hillside disadvantaged	104.3	
National Average	106.1	

Maths: Average scaled score			
Hillside disadvantaged	106.0		
National Average	105.4		

In terms of attainment, the disadvantaged pupils at Hillside perform broadly in line or above their national counterparts and Hillside non-disadvantaged.

Key Stage 2 progress

Reading, Writing & Maths: average progress			
	Reading	Writing	Maths
Hillside	- 3.11	- 1.01	+ 7.92
Hillside(- SEN)	-0.24	+ 2.87	+ 6.39
National Average for non-disadvantaged pupils – All/ other	0.0 / 0.3	0.0 / 0.2	0.0 / 0.3

In terms of progress, the disadvantaged pupils at Hillside are making good progress. In writing and maths Hillside disadvantaged (–SEN) made more progress than national. Reading progress was broadly in line. This indicates that current support mechanisms and spending are working effectively.

Other year group data: Year 5-5 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	60	80	80
Hillside non-disadvantaged	84	79	75

Other year group data: Year 4-7 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	57	57	58
Hillside non-disadvantaged	56	44	53

Other year group data: Year 3-7 disadvantaged pupils

Attaining Expected or above

	Reading	Writing	Maths
Hillside Disadvantaged	100	100	100
Hillside non-disadvantaged	78	73	82

With the exception of Reading in Y5, disadvantaged pupils are either performing in line with or outperforming Hillside non-disadvantaged pupils.

Our disadvantaged pupils are priority across school, in all subjects, and we continually monitor, evaluate and develop our approach and programmes to ensure we are providing the best for all of our pupils.