



Pupil Premium Funding 2016-17

Our allocation of the pupil premium for this period was £49,950. Our aim is to ensure this funding has a positive impact on pupils' attainment and progress.

Number of pupils and Pupil Premium Grant (PPG) received 2016/17	
Total number of pupils on roll	215 (excluding FS1 pupils who are not eligible)
Total number of pupils eligible for PPG	37 (17 %)
Amount of PPG received per pupil	£1,300 per FSM (Ever 6) child £1,900 per LAC child £300 per Service Child
Total amount of PPG received 2016/17	£49,950

How we have spent our Pupil Premium:

Project	Cost	Objectives
Pupil Premium Champion/Teacher to raise attainment	£15,000	Reduce class sizes in Key Stage 2 and targeted interventions with Pupil Premium focus Teaching to be tailored to the needs of the pupils, catering for different levels of support/attention that they require. Lessons to move forward at a pace which suits the pupil's needs, providing focused differentiated tasks. Children's rate of progress to accelerate and achievement to be higher. Autumn term 2016
Teacher Support Assistants	£24,800	Provide interventions and targeted support during 'fix it time' and maths/literacy lessons. Children's rate of progress to accelerate and achievement to be higher. Spring and Summer terms 2017.
Beanstalk - Reading helpers annual charge	£850	Weekly targeted support with reading with Pupil Premium focus 1 to 1 time spent reading in a nurturing environment. Level of reading and questioning personalised to the child's needs. Development of confidence and attainment in reading and reading comprehension.
To provide a varied range of enrichment opportunities	£8,000	Provide enrichment opportunities for Pupil Premium pupils. Pupils to have exposure to and immersion in a range of situations / activities / experiences in order to enrich the curriculum, enhance their love of learning and provide wider experiences beyond the classroom.
Provide <i>all</i> pupils with a book per term to keep as their own	£1,000	Ensure that each and every pupil has access to high quality text at home Promotion of reading. Developing a love of books and of reading. Develop a sense of ownership over their own reading experiences.
Resources	£300	To improve learning and the learning environment An environment which is well resourced will promote a love of learning and facilitate raised attainment.
Total PPG Expenditure	£49,950	

Pupil Premium Funding: Impact 2016-2017

Key Stage 2 attainment

Number of disadvantaged pupils in the cohort = 8

Reading, Writing & Maths combined- % of disadvantaged pupils achieving the expected standard	
Hillside	75
National Average	67

Reading, Writing & Maths combined- % of disadvantaged pupils achieving the higher standard	
Hillside	13
National Average	11

Reading: % of disadvantaged pupils achieving the expected standard	
Hillside	88
National Average	77

Reading: % of disadvantaged pupils achieving the higher standard	
Hillside	50
National Average	29

Writing: % of disadvantaged pupils achieving the expected standard	
Hillside	75
National Average	81

Writing: % of disadvantaged pupils achieving the higher standard	
Hillside	38
National Average	21

Maths: % of disadvantaged pupils achieving the expected standard	
Hillside	88
National Average	80

Maths: % of disadvantaged pupils achieving the higher standard	
Hillside	38
National Average	27

Reading: Average scaled score for disadvantaged pupils	
Hillside	109.4
National Average	105.4

Maths: Average scaled score for disadvantaged pupils	
Hillside	108.6
National Average	105.3

In terms of attainment, the disadvantaged pupils at Hillside perform in line (writing expected) or above (all others) their national counterparts. This clearly indicates that current support mechanisms and spending are working effectively.

Key Stage 2 progress

Reading, Writing & Maths: average progress			
	Reading	Writing	Maths
Hillside Disadvantaged Pupils	+4.39	+3.08	+3.61
National Average for non-disadvantaged pupils	+0.33	+0.17	+0.28

In terms of progress, the disadvantaged pupils at Hillside are making good progress. This clearly indicates that current support mechanisms and spending are working effectively.

Key Stage 1 attainment

Number of disadvantaged pupils in the cohort = 4

Reading: % of disadvantaged pupils achieving the expected standard	
Hillside	100
National Average	79

Writing: % of disadvantaged pupils achieving the expected standard	
Hillside	100
National Average	72

Maths: % of disadvantaged pupils achieving the expected standard	
Hillside	100
National Average	79

Reading: % of disadvantaged pupils achieving the higher standard	
Hillside	50
National Average	28

Writing: % of disadvantaged pupils achieving the higher standard	
Hillside	25
National Average	18

Maths: % of disadvantaged pupils achieving the higher standard	
Hillside	25
National Average	23

At the end of KS1, disadvantaged pupils are attaining above their national counterparts.

