



Pupil Premium Funding 2015-16

Our allocation of the pupil premium for this period was £62,633. Our aim is to ensure this funding has a positive impact on pupils' attainment and progress.

Number of pupils and Pupil Premium Grant (PPG) received 2015/16	
Total number of pupils on roll	218 (excluding FS1 pupils who are not eligible)
Total number of pupils eligible for PPG	46 (21%)
Amount of PPG received per pupil	£1,300 per FSM (Ever 6) child £1,900 per LAC child £300 per Service Child
Total amount of PPG received 2015/16	£62,633

How we have spent our Pupil Premium:

Project	Cost	Objectives
Pupil Premium Champion/Teacher to raise attainment	£33,700	Reduce class sizes in Key Stage 2 and targeted interventions with Pupil Premium focus
Teaching to be tailored to the needs of the pupils, catering for different levels of support/attention that they require. Lessons to move forward at a pace which suits the pupil's needs, providing focused differentiated tasks. Children's rate of progress to accelerate and achievement to be higher.		
Beanstalk - Reading helpers annual charge	£550	Weekly targeted support with reading with Pupil Premium focus
1 to 1 time spent reading in a nurturing environment. Level of reading and questioning personalised to the child's needs. Development of confidence and attainment in reading and reading comprehension.		
To provide a varied range of enrichment opportunities	£9,000	Provide enrichment opportunities for Pupil Premium pupils.
Pupils to have exposure to and immersion in a range of situations / activities / experiences in order to enrich the curriculum, enhance their love of learning and provide wider experiences beyond the classroom.		
Provide <i>all</i> pupils with a book per term to keep as their own	£1,000	Ensure that each and every pupil has access to high quality text at home
Promotion of reading. Developing a love of books and of reading. Develop a sense of ownership over their own reading experiences.		
Resources	£17,883	To improve learning and the learning environment
An environment which is well resourced will promote a love of learning and facilitate raised attainment. A PP Intervention Room was created, furnished and equipped.		
Other support for specific needs	£500	Provision relating to need identified based on personal circumstances of individual Pupil Premium pupils
Personalised provision meeting the specific needs of individual pupils. Specific training for staff.		
Total PPG Expenditure	£62,633	

Pupil Premium Funding: Impact 2015-2016

Key Stage 2 attainment

Number of disadvantaged pupils in the cohort = 7

Reading: % of disadvantaged pupils achieving the expected standard	
Hillside	43
National Average	71

Reading: % of disadvantaged pupils achieving the higher standard	
Hillside	0
National Average	23

Writing: % of disadvantaged pupils achieving the expected standard	
Hillside	86
National Average	79

Writing: % of disadvantaged pupils achieving the higher standard	
Hillside	0
National Average	18

Maths: % of disadvantaged pupils achieving the expected standard	
Hillside	86
National Average	75

Maths: % of disadvantaged pupils achieving the higher standard	
Hillside	0
National Average	20

Reading: Average scaled score for disadvantaged pupils	
Hillside	98.4
National Average	103.8

Maths: Average scaled score for disadvantaged pupils	
Hillside	104.0
National Average	104.1

In terms of attainment in Writing and Maths the disadvantaged pupils at Hillside perform in line or above their national counterparts. This clearly indicates that current support mechanisms and spending are working effectively. Disadvantaged pupils Reading attainment will be a priority on our School Development Plan.

Key Stage 2 progress

Reading, Writing & Maths: average progress			
	Reading	Writing	Maths
Hillside disadvantaged pupils	-0.88	+3.03	+3.59

In terms of progress, the disadvantaged pupils at Hillside are making good progress. This clearly indicates that current support mechanisms and spending are working effectively. The Reading progress of our disadvantaged pupils will be a priority on our School Development Plan.

Key Stage 1 attainment

Number of disadvantaged pupils in the cohort = 4

Reading: % of disadvantaged pupils achieving the expected standard	
Hillside	50
National Average	78

Writing: % of disadvantaged pupils achieving the expected standard	
Hillside	75
National Average	70

Maths: % of disadvantaged pupils achieving the expected standard	
Hillside	100
National Average	77

Reading: % of disadvantaged pupils achieving the higher standard	
Hillside	25
National Average	27

Writing: % of disadvantaged pupils achieving the higher standard	
Hillside	0
National Average	16

Maths: % of disadvantaged pupils achieving the higher standard	
Hillside	25
National Average	20

At the end of KS1, disadvantaged pupils are attaining above their national counterparts.